

FFC MODEL SCHOOL, GOTH MACHHI

MATHEMATICS SYLLABUS FINAL EXAMINATION 2023-2024

CLASS 2

NOTE FOR THE PARENTS:

This worksheet is only designed to make the students practice those exercises which are a little bit difficult to revise on the notebook. This is not the ultimate syllabus. Addition, subtraction, and division sums can be different from the sums done in the notebook. Some word problems have also been added in this worksheet. Please make your child revise these types of word problems so they are well prepared for second term examination.

Designed and created by : Mrs. Amina Waheed
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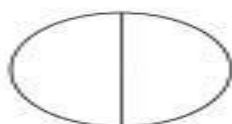
- 1. Place Value**
- 2. Less than/ Greater than**
- 3. Ascending and descending order**
- 4. Addition with and without carrying. (Word problems)**
- 5. Subtraction with and without borrowing. (word problems)**
- 6. Multiplication sums. Two digits with a single digit, with carrying.**
- 7. Division sums without remainder.**
- 8. Fractions . (Colouring of fractions, writing fractions and matching of fractions)**
- 9. Measurements . Km, m; Kg,gm; ml, m; cm.**
- (Addition and subtraction sums)**
- 10. Telling the time. Hour and half past.**
- 11. Calendar . (Fill in the blanks)**
- 12. Shapes. (square, circle, rectangle, triangle, oval, cylinder)**
- 13. Tables 2 – 10**
- 14. Dictation 1-999**

Q1. Fill in the blanks.

1. Long distances are measured in _____. (km, kg, meters, cm)
2. Small length is measured in _____. (cm, km, cm, meters)
3. Large amounts are measured in _____. (gms, kg, km, cm)
4. Small amount is measured in _____. (gms, kg, cm, meters)
5. Large amounts of liquids are measured in _____. (liters, ml, gms, cm)
6. Small amounts of liquids are measured in _____. (liters, ml, kg, gms)
7. The long hand of the clock shows the _____. (hours, minutes)
8. The short hand of the clock shows the _____. (hours, minutes)
9. There are _____ weeks in a year.
10. There are _____ days in a year.
11. There are _____ days in a week.
12. There are _____ months in a year.
13. February has _____ or _____ days.
14. There are _____ or _____ days in a lunar month.
15. There are _____ hours in a day.
16. A square has _____ equal sides and _____ vertices.
17. A rectangle has _____ opposite sides equal and _____ vertices.
18. A triangle has _____ sides and _____ vertices.
19. A circle has _____ sides and _____ vertices.
20. Cubes have _____ faces and _____ edges.
21. A cylinder has _____ faces, _____ edges and _____ vertices.
22. A cone has _____ faces, _____ edge, and _____ vertex.

Name _____ Date _____

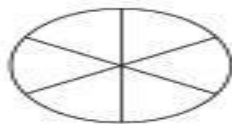
Color in sections of the circle to represent the fraction.



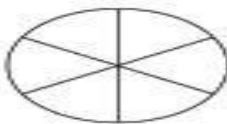
$$\frac{1}{2}$$



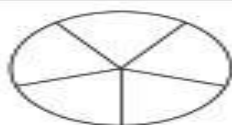
$$\frac{4}{5}$$



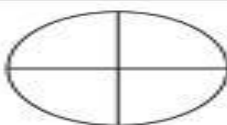
$$\frac{5}{6}$$



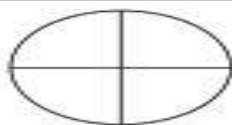
$$\frac{2}{6}$$



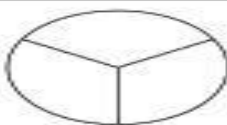
$$\frac{2}{5}$$



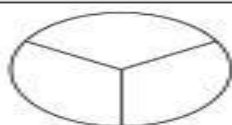
$$\frac{2}{4}$$



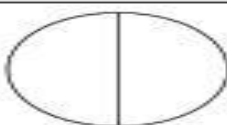
$$\frac{3}{4}$$



$$\frac{2}{3}$$



$$\frac{1}{3}$$



$$\frac{1}{2}$$

Fractions

Colorie chaque figure comme l'indique la fraction :

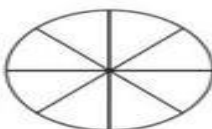
1.

$$\frac{4}{7} =$$



2.

$$\frac{2}{8} =$$



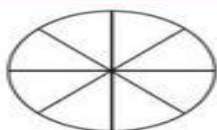
3.

$$\frac{3}{7} =$$



4.

$$\frac{5}{8} =$$



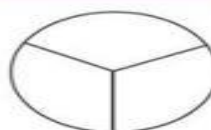
5.

$$\frac{4}{4} =$$



6.

$$\frac{1}{3} =$$



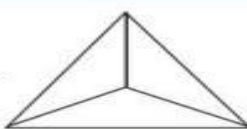
7.

$$\frac{2}{5} =$$



8.

$$\frac{2}{3} =$$



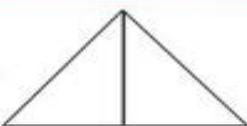
9.

$$\frac{1}{5} =$$



10.

$$\frac{1}{2} =$$



11.

$$\frac{5}{6} =$$



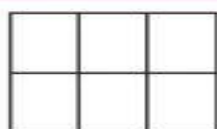
12.

$$\frac{3}{4} =$$



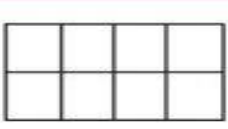
13.

$$\frac{3}{6} =$$



14.

$$\frac{3}{8} =$$



15.

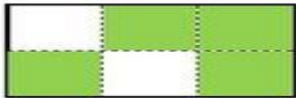
$$\frac{6}{6} =$$



Fractions

FRACTIONS

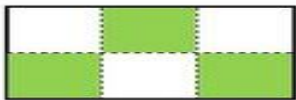
WHAT FRACTION DOES THE COLORED AREA SHOW?



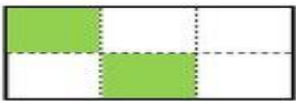
☐ $\frac{2}{5}$ ☐ $\frac{1}{7}$ ☐ $\frac{4}{6}$ ☐ $\frac{3}{6}$



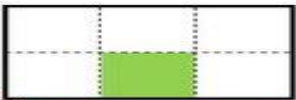
☐ $\frac{5}{6}$ ☐ $\frac{4}{6}$ ☐ $\frac{5}{5}$ ☐ $\frac{5}{7}$



☐ $\frac{3}{5}$ ☐ $\frac{3}{6}$ ☐ $\frac{1}{5}$ ☐ $\frac{3}{7}$



☐ $\frac{4}{6}$ ☐ $\frac{1}{2}$ ☐ $\frac{1}{4}$ ☐ $\frac{2}{6}$



☐ $\frac{1}{6}$ ☐ $\frac{4}{5}$ ☐ $\frac{5}{6}$ ☐ $\frac{2}{3}$



ACADEMY SIMPLE

Measuring Length

Write the correct length.



1) _____ cm



2) _____ cm



3) _____ cm



4) _____ cm

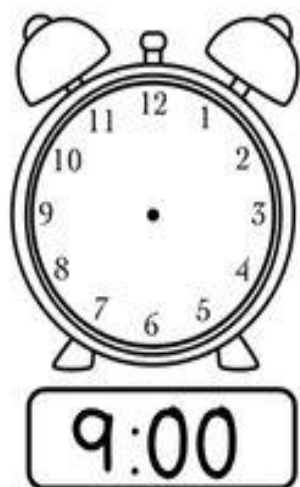
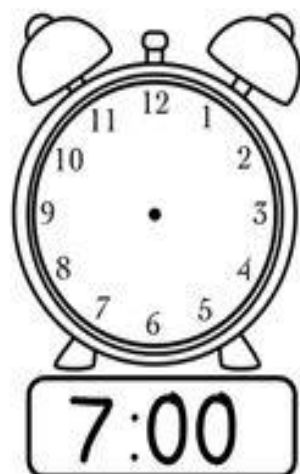


5) _____ cm

Name: _____

I can Tell Time

Draw the hands on the clock to match the digital clock.





Ready, Set, Learn!



Word Problems #9

Directions: Solve the problems.

1. Jenny made 8 pizzas. Tammy made 6 pizzas. How many pizzas did they make in all?

They made _____ pizzas.



2. Chester saw 6 clouds that looked like lions and 9 clouds that looked like tigers. How many clouds did Chester see in all?

Chester saw _____ clouds.

3. I have 13 books from my brother and sister. My sister gave me 7 of the books. How many books did my brother give me?

My brother gave me _____ books.

4. Dad has 12 kites. If 7 of them are box kites, how many are not box kites?

_____ are not box kites.



5. There were 9 dandelions in Terri's front yard and 8 in her backyard. How many dandelions were there in all?

There were _____ dandelions.

6. Dennis earned 14 game points. He needs 18 points to win. How many more points must he earn to win?

He must earn _____ more points.

MONTHS OF THE YEAR



Read and choose.

January	February	March	April	May	June
July	August	September	October	November	December

1. The **twelfth** month of the year.

2. The **sixth** month of the year.

3. The **ninth** month of the year.

4. The **second** month of the year.

5. The **fourth** month of the year.

6. The **seventh** month of the year.

7. The **third** month of the year.

8. The **tenth** month of the year.




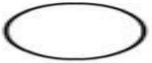

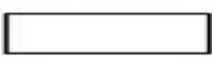
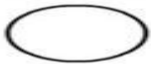








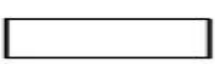

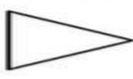
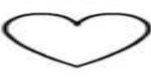
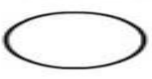




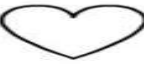
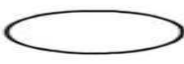
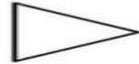
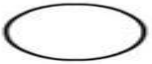
9. The **eleventh** month of the year.

10. The **first** month of the year.

11. The **fifth** month of the year.

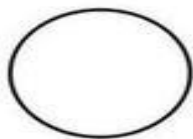
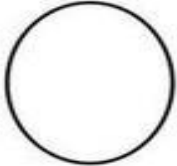
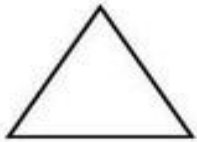
12. The **eighth** month of the year.

Identify and color the correct shape.

Circle				
Rectangle				
Square				
Star				
Heart				
Triangle				
Oval				

Name: _____

Draw a line from the shape on the left to the correct name on the right.



Rectangle

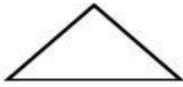
Circle

Star

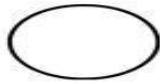
Oval

Square

Triangle

Name: Date: **Shapes**Write True or False for each sentence.

I have 3 sides.



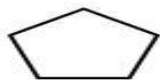
I have 2 vertices.



I have 4 sides and 4 vertices.



I have 7 vertices.



I have 5 sides.



I have 8 sides and 8 vertices.

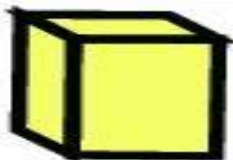
www.worksheetspack.com**cylinder**

I have 2 circle faces .

I have 1 curved face.

I have no corners.

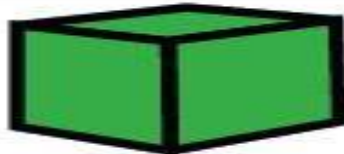
I have 2 curved edges.

**cuboid**

I have 6 faces.

I have 6 corners.

I have 12 straight edges.

**cube**

I have 6 faces that are all squares.

I have 6 corners.

I have 12 straight edges.

**sphere**

I have 1 curved face.

I have 0 corners.

I am easy to roll.

Name _____

Write these numbers in expanded form.
The first one has been done for you.

1.

3	7	4
---	---	---

 = 300 + 70 + 4

2.

9	1	3
---	---	---

 = _____ + _____ + _____

3.

1	2	9
---	---	---

 = _____ + _____ + _____

4.

5	7	3
---	---	---

 = _____ + _____ + _____

5.

4	8	2
---	---	---

 = _____ + _____ + _____

6.

8	2	6
---	---	---

 = _____ + _____ + _____

7.

9	5	5
---	---	---

 = _____ + _____ + _____

8.

1	1	1
---	---	---

 = _____ + _____ + _____

9.

2	9	9
---	---	---

 = _____ + _____ + _____

10.

5	6	5
---	---	---

 = _____ + _____ + _____

Challenge

7	0	3
---	---	---

 = _____ + _____ + _____

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Name : _____

Score : _____

PLACE VALUE

Sheet 1

Number	Hundreds	Tens	Ones
921			
379			
546			
232			
105			
463			
697			
814			
758			
380			
572			
139			



Name: _____

Section: _____

Date: _____

Teacher: _____

Place Value

Directions: following the example, write the expanded form of the following numbers.

114	$100 + 10 + 4$
526	
243	
818	
118	
583	
387	
192	
185	

Name-----

Date-----

PLACE VALUE

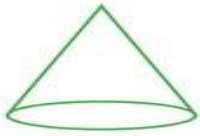
Write the hundreds, tens and ones in the correct column:

Number	Hundreds	Tens	Units
512			
258			
125			
206			
111			
964			
78			
98			
108			
471			

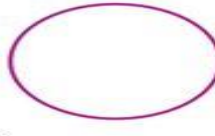
This class 2nd math worksheet will improve your subject concept and improve your grades.

3D Shape Properties

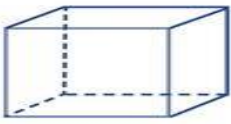
Fill in the name, number of faces, edges, vertices for each shapes.



Name: _____
Faces: _____
Edges: _____
Vertices: _____



Name: _____
Faces: _____
Edges: _____
Vertices: _____



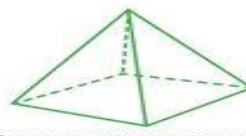
Name: _____
Faces: _____
Edges: _____
Vertices: _____



Name: _____
Faces: _____
Edges: _____
Vertices: _____



Name: _____
Faces: _____
Edges: _____
Vertices: _____



Name: _____
Faces: _____
Edges: _____
Vertices: _____

Name: _____

Greater Than & Less Than

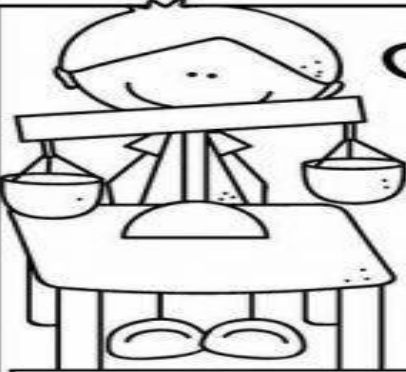
Directions: Write the correct sign (<, >, =) in each circle.

51 ○ 24	36 ○ 45
82 ○ 97	7 ○ 17
70 ○ 63	53 ○ 35
19 ○ 19	8 ○ 83
62 ○ 60	22 ○ 27
42 ○ 42	3 ○ 9
71 ○ 38	84 ○ 16
96 ○ 96	73 ○ 73
67 ○ 59	15 ○ 18

Name: _____

Comparing Numbers

Write < > or = to compare the numbers.
Use the key below to help you.




253 ○ 181	110 ○ 132
436 ○ 169	475 ○ 470
382 ○ 390	426 ○ 500
257 ○ 257	215 ○ 205
830 ○ 543	720 ○ 720
191 ○ 179	510 ○ 525
400 ○ 250	975 ○ 875
700 ○ 685	231 ○ 175
613 ○ 858	742 ○ 926
	999 ○ 324

$>$
 Greater than
 $<$
 Less than
 $=$
 Equal to



Name: _____

Comparing Numbers



Greater Than, Less Than

Directions: Use <, >, or = to compare the numbers in each box.

957 ○ 597	628 ○ 628	451 ○ 541
251 ○ 215	218 ○ 812	942 ○ 982
103 ○ 301	933 ○ 393	831 ○ 913
660 ○ 606	937 ○ 739	761 ○ 761
336 ○ 363	230 ○ 302	337 ○ 733
920 ○ 902	849 ○ 771	543 ○ 345
829 ○ 136	494 ○ 449	<p>GREATER THAN LESS THAN</p> <p style="text-align: center;"> $>$ $<$ </p> <p>The alligator eats the bigger number!</p>   <p>Two dots towards the bigger number (one dot towards the smaller!)</p> <p style="text-align: center;"> $>$ $<$ </p>
651 ○ 651	736 ○ 763	
581 ○ 158	682 ○ 927	

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Data: _____ Name: _____ Score: _____
GRADE 2 WORKSHEETS. PLACE VALUE. ONES, TENS AND HUNDREDS.
Write the value of the underline digits.
Page 1

Example: $5\underline{6}7 = 60$

$2 \underline{7} 3 = \underline{\quad}$ $2 \ 3 \underline{4} = \underline{\quad}$ $\underline{6} \ 9 \ 5 = \underline{\quad}$

$1 \ 2 \underline{2} = \underline{\quad}$ $\underline{6} \ 9 \ 7 = \underline{\quad}$ $3 \ \underline{0} \ 8 = \underline{\quad}$

$\underline{2} \ 2 \ 2 = \underline{\quad}$ $1 \ \underline{2} \ 8 = \underline{\quad}$ $5 \ 4 \underline{7} = \underline{\quad}$

$3 \ \underline{2} \ 2 = \underline{\quad}$ $3 \ 3 \ \underline{1} = \underline{\quad}$ $\underline{2} \ 9 \ 3 = \underline{\quad}$

$2 \ 7 \ \underline{3} = \underline{\quad}$ $\underline{5} \ 0 \ 9 = \underline{\quad}$ $4 \ \underline{5} \ 5 = \underline{\quad}$

$\underline{1} \ 2 \ 2 = \underline{\quad}$ $1 \ \underline{7} \ 5 = \underline{\quad}$ $1 \ 7 \ \underline{4} = \underline{\quad}$

$5 \ \underline{7} \ 6 = \underline{\quad}$ $4 \ 7 \ \underline{7} = \underline{\quad}$ $\underline{9} \ 4 \ 7 = \underline{\quad}$

$8 \ 5 \ \underline{1} = \underline{\quad}$ $\underline{4} \ 7 \ 6 = \underline{\quad}$ $3 \ \underline{6} \ 0 = \underline{\quad}$

$\underline{6} \ 4 \ 7 = \underline{\quad}$ $1 \ \underline{6} \ 4 = \underline{\quad}$ $4 \ 3 \ \underline{7} = \underline{\quad}$

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Name: _____

DESCENDING ORDER

Write the following numbers in Descending Order:

1. 388, 550, 817, 165, 288, 398, 433, 716, 178, 625

--	--	--	--	--	--	--	--	--	--

2. 445, 618, 235, 189, 935, 575, 365, 615, 415, 728

--	--	--	--	--	--	--	--	--	--

3. 616, 315, 525, 735, 471, 190, 625, 217, 688, 799

--	--	--	--	--	--	--	--	--	--

4. 600, 167, 290, 599, 608, 325, 545, 788, 423, 619

--	--	--	--	--	--	--	--	--	--

5. 695, 363, 413, 538, 188, 265, 798, 218, 198, 425

--	--	--	--	--	--	--	--	--	--

Name _____

Date _____

READING AND WRITING 3 DIGIT NUMBERS
SHEET 4



Write these numbers in figures. The first one is done for you.

three hundred sixty-seven	367
four hundred twelve	
eight hundred seventy-five	
one hundred fifty-eight	
seven hundred sixteen	
five hundred one	
two hundred forty-two	
nine hundred twenty-four	
one hundred seven	
four hundred ninety-eight	
three hundred sixty-two	
six hundred three	
eight hundred fifty-nine	



Which is the biggest number in the table? _____

Can you find a number between 400 and 500? _____



2ND GRADE
MATH-SALAMANDERS.COM

MATHS - WORKSHEET

CLASS: I**SUB: MATHEMATICS****1. Write the number names****115: One Hundred and Fifteen****122:** _____**211:** _____**276:** _____**318:** _____**340:** _____**405:** _____**433:** _____**524:** _____**572:** _____**682:** _____**612:** _____**787:** _____**889:** _____**916:** _____

Ordering Numbers up to 1,000

Name: _____ Score: _____



Order the following numbers from greatest to smallest

256 199 287 345 → 345 287 256 187

169 512 435 750 →

599 699 499 399 →

789 456 913 477 →

568 658 856 685 →

718 817 187 781 →

342 243 324 432 →

569 596 695 659 →

$$\begin{array}{r} -186 \\ 42 \end{array}$$

$$\begin{array}{r} -118 \\ 53 \end{array}$$

$$\begin{array}{r} -287 \\ 36 \end{array}$$

$$\begin{array}{r} +119 \\ 52 \end{array}$$

$$\begin{array}{r} -283 \\ 95 \end{array}$$

$$\begin{array}{r} -441 \\ 78 \end{array}$$

$$\begin{array}{r} -353 \\ 36 \end{array}$$

$$\begin{array}{r} +481 \\ 58 \end{array}$$

$$\begin{array}{r} -350 \\ 99 \end{array}$$

$$\begin{array}{r} +523 \\ 51 \end{array}$$

$$\begin{array}{r} -164 \\ 87 \end{array}$$

$$\begin{array}{r} -257 \\ 27 \end{array}$$

$$\begin{array}{r} -154 \\ 37 \end{array}$$

$$\begin{array}{r} -126 \\ 83 \end{array}$$

$$\begin{array}{r} +270 \\ 99 \end{array}$$

$$\begin{array}{r} +239 \\ 84 \end{array}$$

$$\begin{array}{r} +695 \\ 46 \end{array}$$

$$\begin{array}{r} -539 \\ 49 \end{array}$$

$$\begin{array}{r} +387 \\ 58 \end{array}$$

$$\begin{array}{r} -781 \\ 95 \end{array}$$

$$\begin{array}{r} -617 \\ 67 \end{array}$$

$$\begin{array}{r} +438 \\ 28 \end{array}$$

$$\begin{array}{r} +152 \\ 59 \end{array}$$

$$\begin{array}{r} -512 \\ 37 \end{array}$$

$$\begin{array}{r} -575 \\ 88 \end{array}$$

$$\begin{array}{r} -354 \\ 78 \end{array}$$

$$\begin{array}{r} -283 \\ 95 \end{array}$$

$$\begin{array}{r} -177 \\ 89 \end{array}$$

$$\begin{array}{r} -500 \\ 32 \end{array}$$

$$\begin{array}{r} -401 \\ 76 \end{array}$$

$$\begin{array}{r} -340 \\ 57 \end{array}$$

$$\begin{array}{r} -600 \\ 55 \end{array}$$

$$\begin{array}{r} +343 \\ 47 \end{array}$$

$$\begin{array}{r} -714 \\ 96 \end{array}$$

$$\begin{array}{r} -360 \\ 99 \end{array}$$

$$\begin{array}{r} +145 \\ 35 \end{array}$$

КОЛИЧЕСТВО ОШИБОК

ОЦЕНИ СЕБЯ

ОЦЕНКА

$$\begin{array}{r} + 374 \\ \hline 237 \end{array}$$

$$\begin{array}{r} + 408 \\ \hline 396 \end{array}$$

$$\begin{array}{r} + 684 \\ \hline 239 \end{array}$$

$$\begin{array}{r} + 160 \\ \hline 576 \end{array}$$

$$\begin{array}{r} + 395 \\ \hline 428 \end{array}$$

$$\begin{array}{r} + 539 \\ \hline 261 \end{array}$$

$$\begin{array}{r} + 783 \\ \hline 198 \end{array}$$

$$\begin{array}{r} + 426 \\ \hline 287 \end{array}$$

$$\begin{array}{r} + 845 \\ \hline 155 \end{array}$$

$$\begin{array}{r} + 672 \\ \hline 269 \end{array}$$

$$\begin{array}{r} + 486 \\ \hline 345 \end{array}$$

$$\begin{array}{r} + 529 \\ \hline 293 \end{array}$$

$$\begin{array}{r} + 734 \\ \hline 187 \end{array}$$

$$\begin{array}{r} + 397 \\ \hline 364 \end{array}$$

$$\begin{array}{r} + 482 \\ \hline 239 \end{array}$$

$$\begin{array}{r} + 651 \\ \hline 149 \end{array}$$

$$\begin{array}{r} + 463 \\ \hline 258 \end{array}$$

$$\begin{array}{r} + 375 \\ \hline 528 \end{array}$$

$$\begin{array}{r} + 273 \\ \hline 168 \end{array}$$

$$\begin{array}{r} + 541 \\ \hline 268 \end{array}$$

$$\begin{array}{r} + 724 \\ \hline 176 \end{array}$$

$$\begin{array}{r} + 468 \\ \hline 375 \end{array}$$

$$\begin{array}{r} + 627 \\ \hline 178 \end{array}$$

$$\begin{array}{r} + 267 \\ \hline 589 \end{array}$$

Письменное сложение и вычитание трёхзначных чисел

	$\begin{array}{r} + 276 \\ 312 \end{array}$	$\begin{array}{r} + 524 \\ 336 \end{array}$	$\begin{array}{r} + 556 \\ 162 \end{array}$	$\begin{array}{r} + 370 \\ 505 \end{array}$	$\begin{array}{r} + 295 \\ 618 \end{array}$	$\begin{array}{r} + 215 \\ 289 \end{array}$
1	$\begin{array}{r} - 508 \\ 547 \end{array}$	$\begin{array}{r} - 614 \\ 349 \end{array}$	$\begin{array}{r} - 679 \\ 288 \end{array}$	$\begin{array}{r} - 601 \\ 458 \end{array}$	$\begin{array}{r} - 330 \\ 109 \end{array}$	$\begin{array}{r} - 900 \\ 507 \end{array}$
	$\begin{array}{r} + 148 \\ 379 \end{array}$	$\begin{array}{r} + 253 \\ 327 \end{array}$	$\begin{array}{r} + 187 \\ 806 \end{array}$	$\begin{array}{r} + 391 \\ 523 \end{array}$	$\begin{array}{r} + 358 \\ 232 \end{array}$	$\begin{array}{r} + 325 \\ 379 \end{array}$
2	$\begin{array}{r} - 506 \\ 247 \end{array}$	$\begin{array}{r} - 628 \\ 349 \end{array}$	$\begin{array}{r} - 668 \\ 288 \end{array}$	$\begin{array}{r} - 601 \\ 466 \end{array}$	$\begin{array}{r} - 360 \\ 109 \end{array}$	$\begin{array}{r} - 508 \\ 277 \end{array}$
	$\begin{array}{r} + 355 \\ 369 \end{array}$	$\begin{array}{r} + 256 \\ 437 \end{array}$	$\begin{array}{r} + 187 \\ 236 \end{array}$	$\begin{array}{r} + 381 \\ 523 \end{array}$	$\begin{array}{r} + 378 \\ 215 \end{array}$	$\begin{array}{r} + 195 \\ 349 \end{array}$
3	$\begin{array}{r} - 709 \\ 137 \end{array}$	$\begin{array}{r} - 704 \\ 319 \end{array}$	$\begin{array}{r} - 778 \\ 288 \end{array}$	$\begin{array}{r} - 601 \\ 498 \end{array}$	$\begin{array}{r} - 800 \\ 208 \end{array}$	$\begin{array}{r} - 809 \\ 217 \end{array}$
	$\begin{array}{r} + 205 \\ 478 \end{array}$	$\begin{array}{r} + 284 \\ 427 \end{array}$	$\begin{array}{r} + 177 \\ 208 \end{array}$	$\begin{array}{r} + 381 \\ 529 \end{array}$	$\begin{array}{r} + 258 \\ 279 \end{array}$	$\begin{array}{r} + 406 \\ 387 \end{array}$
4	$\begin{array}{r} - 909 \\ 448 \end{array}$	$\begin{array}{r} - 817 \\ 542 \end{array}$	$\begin{array}{r} - 678 \\ 208 \end{array}$	$\begin{array}{r} - 901 \\ 496 \end{array}$	$\begin{array}{r} - 620 \\ 199 \end{array}$	$\begin{array}{r} - 505 \\ 139 \end{array}$

Subtraction

$$\begin{array}{r} 926 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ - 598 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 567 \\ \hline \end{array}$$

$$\begin{array}{r} 753 \\ - 378 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ - 386 \\ \hline \end{array}$$

$$\begin{array}{r} 925 \\ - 568 \\ \hline \end{array}$$

$$\begin{array}{r} 953 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ - 398 \\ \hline \end{array}$$

$$\begin{array}{r} 932 \\ - 778 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ - 593 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ - 567 \\ \hline \end{array}$$

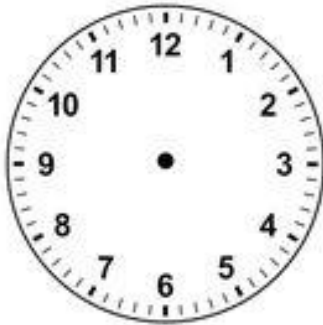
Name: _____

Date: _____

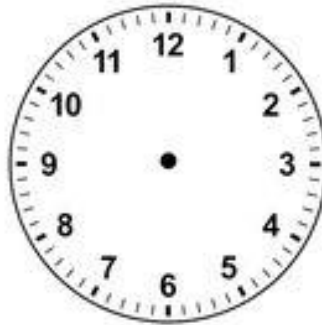


Clock Worksheets

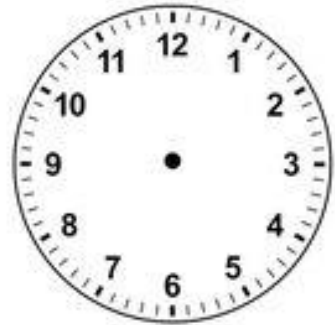
Draw hands on the clock face to show the time.



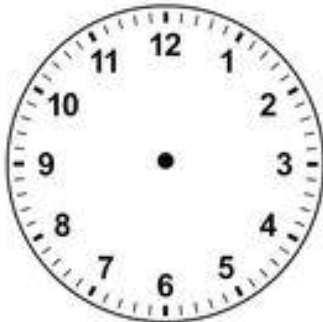
7:00



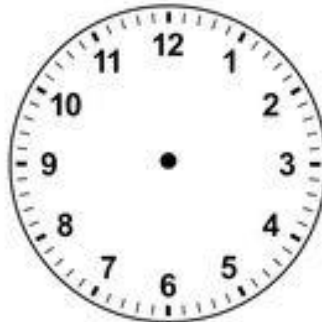
2:00



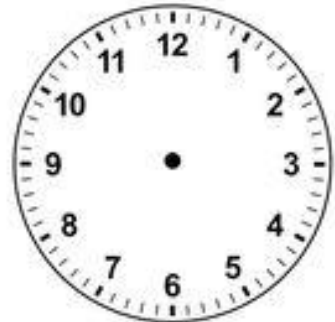
8:30



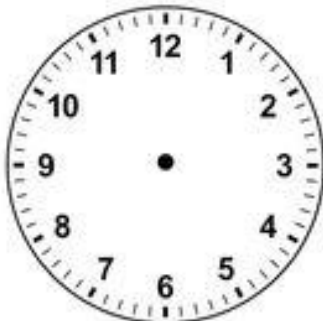
5:00



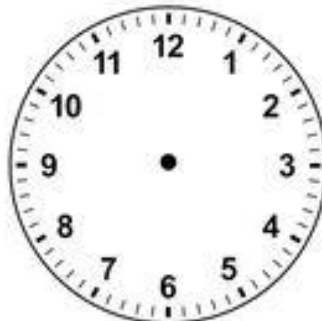
1:30



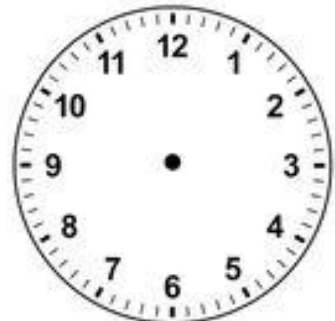
4:30



9:00



11:30



12:00

Name: _____

Date: _____

Telling Time Half Hour

Write the time inside each dock below.

