# FFC MODEL SCHOOL 

CLASS 4 PEARLS / DLNMONDS
SUBJECT TEACHER AKD FINAL TERM 2023/ 24

## ENGLISH

## Unit No 1: Caliphs of Islam

## Question /Answers

1. Why was Hazrat Abu Bakr RA given the title od Siddique?

Because he was a man of good habits. He always spoke the truth.
$\qquad$
2. Why is Hazrat Usman RA called the holder of two lights? He was known as marrying of two od Hazrat Muhammad's daughters both at different times. For this he became known as the holder of two lights.
$\qquad$
$\qquad$
3. At what age did Hazrat Ali accept Islam? He accepted Islam at the age of ten.

Make at least two words from the given digraphs and trigraphs:

| ch |  |  |
| :---: | :--- | :--- |
| wh |  |  |
| igh |  |  |
| tch |  |  |

## Write five words with different silent letters:

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

## Fill in the blanks:

1. The first caliph of Islam was $\qquad$ .
2. Hazrat Abu Bakr Siddique RA was a $\qquad$ of Rasool Allah SAWW.
3. Hazrat Usman RA was a very $\qquad$ trader.
4. Hazrat Ali RA was the first amongst $\qquad$ to accept Islam.
5. Hazrat Umar RA was the $\qquad$ caliph of Islam.

Fill in the missing letters to complete words:

| c_lipha_e | en_mies | I_ader | hu_ba_d | r_cite |
| :---: | :---: | :---: | :---: | :---: |

Fill in the blanks with a, an or the:

1. $\qquad$ man who wrote this book is famous.
2. There is $\qquad$ bag on the table.
3. She has $\qquad$ old watch.
4. He is drinking $\qquad$ glass of milk.
5. Kalsoom is $\qquad$ pilot.
6. There is $\qquad$ airport in my city.
7. Do you know where I left $\qquad$ car keys?

Each sentences given below has underlined phrases and sentences. Replace each underlined phrase with another word expresses the same meaning:

| like | siblings | costly |
| :---: | :---: | :---: |

1. His uncle has a house similar to Faisal's.
2. I love my brother and sister.
3. He bought dresses which are high in price.
4. He who made the world is the creator of everything.

## Unit No. 2: Beauty of Nature

## Questions/Answers:

1. Where is the caterpillar going?

He was going for a walk.
2. What will he become?

He will become a butterfly.
3. Do toads and birds eat caterpillars?

Yes, they do.
$\qquad$ .

Read the lesson and fill in the blanks with correct options:

1. $\qquad$ wrote the poem Caterpillar.

| Marry Oliver | Maya Angelou | Christina <br> Rossetti | Sylvia Plath |
| :--- | :--- | :--- | :--- |

2. A caterpillar is an/a

| animal | insect | bird | plant |
| :--- | :--- | :--- | :--- |

3. At the end, the caterpillar becomes a

| toad | butterfly | frog | sparrow |
| :---: | :---: | :---: | :---: |

## Complete the given rhymes using the word bank:

| that | flower | grow |
| :---: | :---: | :---: |

A little seed for me to sow
A little soil to $\qquad$
A little hole, a little pat
A little wish, and $\qquad$
A little sun, a little shower
A little while and then a
Fill in the missing letters to complete the word:

| Cat_rpill_r | Sta_k | __over | Pr__y | Sp_n |
| :--- | :--- | :--- | :---: | :---: |

Use a, an:

|  | honest girl | ___ wrapper |
| :--- | :--- | :--- |

Write a or an to complete the paragraph:
Aqsa brought $\qquad$ apple, $\qquad$ orange and $\qquad$ sandwich for lunch today
. She cut the fruits with a knife. They were From her own garden . $\qquad$ fruits and $\qquad$ vegetables in her garden are always very fresh. She always shares her lunch with her friends.

## Capitalisation: Rewrite the given words in paragraph . Use correct capitalisation:

mohsin lives in Faisalabad. sadia , maha and mohsin are my best friends. bunny is mohsin's pet rabbit. Mr. sohail is mohsin's father. he is a banker.

## Unit No 3: The Journey of Chocolate

Fill in the blank with the correct diphthongs: oi, ou, ai, ow

1. Uzmaf $\qquad$ nd her gold c $\qquad$ n.
2. Don't make n $\qquad$ se.
3. W $\qquad$ for your turn.
4. There are cl $\qquad$ ds in the sky.
5. Ali is wearing a br $\qquad$ n shirt.

## Questions/Answers:

1. Where do the cocoa flowers grow?

They grow on the trunk of the tree.
2. How many seeds does a pod contain?

Its contains 20 to 40 seeds.
$\qquad$ -
3. What are nibs?

Nibs are parts of shells.
Read the lesson and fill in the blanks:

1. Chocolate has been famous for almost $\qquad$ years. 100 | 1000 | 502 |
| :--- | :--- |

20001
2. Chocolate comes from $\qquad$ trees in its raw form.

| grapes | banana | mango | cocoa |
| :--- | :--- | :--- | :--- |

3. Chocolate came to Spain in $\qquad$ .

| $1300 s 1$ | $1200 s$ | 1500 s | 1400 s |
| :--- | :--- | :--- | :--- |

4. Chocolates are a good source of and minerals.

| vitamins | carbohydrates | calcium | protien |
| :--- | :--- | :--- | :--- |

Make Anagrams from the given words:

| keen |  | lake |  |
| :--- | :--- | :--- | :--- |
| teach |  | dear |  |
| heart |  | listen |  |

Fill in the missing letters to complete the words:

| Gra__ite | Deli__iuos | Solidi__y | ___inerals | Con__ains |
| :--- | :--- | :--- | :--- | :--- |

## Punctuation:

1. July comes after june $\qquad$ .
2. What is shazia doing $\qquad$ .
3. They buy nuts every Sunday $\qquad$ -
4. I live in Pakistan $\qquad$ .
Review 1

## Encircle silent letter words:

1. She is knocking at the door.
2. He often wakes up early in the morning.
3. Ahmad is an honest man.
4. Don't talk in the class.
5. Don't throw wrappers on the road.

## Write two words with the given diphthongs:

| oi | ai | ou | ow |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Write plurals:

| singular | plurals | singular | plurals |
| :---: | :---: | :---: | :---: |
| mouse |  | goose |  |
| tooth |  | flower |  |
| tree |  | man |  |
| teacher |  | apple |  |
| child |  | watch |  |

## Unit No 4: The Pride of Pakistan

## Make more words:

| ay | ou | ea | ow |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Questions/ Answers:

1. Which gallery told us about martyrs?

The Nishan e Haider gallery.
2. What was displayed in the rebirth of the nation? There were portraits of Quaid e Azam.
3.What do you learn by visiting the museum?

We have learned a trove treasure of knowledge.

## Read the lesson and fillin the blanks:

1. Tashif brought his along with him.

| Camera |  |  |
| :--- | :--- | :--- | :--- |
| diary | lunch | storybook |

2. Nishan e Haider is the highest in Pakistan.

| Performance <br> award | Military award | Civil award | Academic <br> award |
| :--- | :--- | :--- | :--- |

3. On entering the museum, the children saw $\qquad$ captured
Indian tanks.

| two | three | four | five |
| :--- | :--- | :--- | :--- |

4. There are $\qquad$ great soldiers from the armed forces who received Nishan e Haider.

| ten | eleven | twelve | thirteen |
| :--- | :--- | :--- | :--- |

Rearrange the letters to form words:

| milse__ | pseehc | nearl |
| :--- | :--- | :--- |
| tomenm | aifth | oeridp |

## Rewrite the following sentences with correct capitalisation :

1. tashif is reading a book " how to keep the earth safe."
2. The title of my favourite story is " honesty is the best policy".
3. " the dove and the ant" is an interesting story.

## Unit No 5 : Thank You Allah

## Questions/Answers:

1. What does the poet do in her difficult times?

She prays always.
2. What does the poet decide to sleep until she goes to sleep?

She keeps praying.
3. How do you thank Allah for His blessings?

By being more grateful every day.

## Fill in the blanks:

1. It's a poem by $\qquad$ .

| Sylvia Plath | Mary Fairchild | Mary Oliver | Christina <br> Rossetti |
| :--- | :--- | :--- | :--- |

2. The poet is talking to $\qquad$ .

| God | Friend | sister | brother |
| :--- | :--- | :--- | :--- |

3. The poet starts her day in the /at $\qquad$ .

| evening | afternoon | morning | night |
| :--- | :--- | :--- | :--- |

4. The poet will help her $\qquad$ .

| sisters | parents | cousins | friends |
| :--- | :--- | :--- | :--- |

Write Homophone for each word:

| Words | Homophones |
| :--- | :--- |
| deer |  |
| night |  |
| sea |  |
| rein |  |

## Gender Nouns:

Write the nouns in the given columns:
Prince, queen, phone, bull, actress, flower, brother, lioness, crayons, tiger, pencil, bag

| Masculine | Feminine | Neuter |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Re write the sentences and change the gender:

1. My niece has a pet cat named Katty.
2. The waiter is waiting for the order .
3. He is our headmaster.

She
4. The tigress is running in the jungle.
5. My aunt will come tomorrow.

Circle the helping words in the sentences:

1. The cows are not grazing in the fields.
2. She has sewn her dress.
3. We did not watch her dress.
4. He had not gone yet.
5. He is drinking mango juice.

## Re write with correct punctuation:

1. My brothers car $\qquad$ .
2. Oh i forgot your name $\qquad$ .
3. Please help me $\qquad$ .
4. im not making my breakfast $\qquad$ .

## Unit No 6: Valuing Others

## Questions Answers:

1. Why was Saad sitting sad?

He made fun of his friend.
2. Why did Faraz leave the school? Explain.

He was ashamed of his attitude and felt guilty.
3. How did Faraz treat Saad?

He requested him to say sorry.

Compound Nouns:

| Compound Noun | $1^{\text {st }}$ word | $2^{\text {nd }}$ word |
| :--- | :--- | :--- |
| butterfly |  |  |
| breakfast |  |  |
| cupcake |  |  |
| football |  |  |
| ladybug |  |  |

Read the lesson and fill in the blanks:

1. Rehan is the best friend of $\qquad$ .
2. Saad was feeling $\qquad$ at his rude behaviour.
3. Faraz $\qquad$ while walking.
4. Faraz was selected as a $\qquad$ of cricket team.
5. Saad said to appologise to $\qquad$ for his bad behaviour.

## Fill in the missing letters:



Underline the nouns in the given passage.
I visited my grandfather's house in village. I went there with my uncle and nephew. He had a bull and two roosters on his farm. I enjoyed visiting there. I ate fresh fruit and vegetables. Then I returned home with my father.

Genders:

| Masculine |  |
| :---: | :---: |
| grandfather |  |
| uncle |  |
| nephew |  |
| bull |  |
| rooster |  |
| father |  |

Tick the correct helping words:

1. The children is /are going to the school.
2. The boys were/was sleeping in his room.
3. I am/is making a greeting card.
4. They have/has completed their homework.
5. Do/Does the students make a noise?

## The Grammar Club

## Circle the correct words.

1. There's some / There are some stickers in the craft box.
2. There's some / There are some water in the jug.
3. There's some / There are some apples in the bowl.
4. There's some / There are some nice music on the radio.
5. There's some / There are some money on the table.
6. There aren't $\qquad$ good films at the cinema tonight.
7. There weren't $\qquad$ oranges at the shop.
8. There's $\qquad$ juice in the fridge.
9. It's Sunday. There aren't $\qquad$ students in school today.
10. You have $\qquad$ interesting books.

## Write Is there any or Are there any.

1. $\qquad$ tomatoes in the fridge? Yes, there are.
2. $\qquad$ money in the jar? No, there isn't.
3. $\qquad$ students in the library? Yes, there are.
4. $\qquad$ sugar in this coffee? Yes, there is.
5. $\qquad$ dogs in the park? No, there aren't.

Write some or any.

1. There are $\qquad$ birds on the grass.
2. I don't want $\qquad$
3. I've got $\qquad$ nice CDs.
4. Have you got $\qquad$ cousins?
5. Jeff made $\qquad$ new friends on holiday.
6. Are there $\qquad$ letters for me?
7. Our teacher didn't give us $\qquad$ homework.
8. Are there $\qquad$ mountains in your country?
9. I went to the supermarket to buy $\qquad$ bread. 10. They didn't have $\qquad$ bread at the supermarket.

## Unit No 2: Nouns

Write a, an, or some.

1. $\qquad$ apples 2. $\qquad$ banana 3. $\qquad$ cheese
2. $\qquad$ egg 5. $\qquad$ soup 6. $\qquad$ biscuits

Write the correct unit nouns, with of.

1. carton
a $\qquad$ milk glass

## 2. slice

a $\qquad$ bread loaf 3. block
a $\qquad$ cheese
slice
4. box
a $\qquad$ cereal
bowl
5. bowl bag
a $\qquad$ rice
a $\qquad$ milk
a $\qquad$ bread
a $\qquad$ cheese
a $\qquad$ cereal
a
 rice

## Write the plurals.

1. Cut three $\qquad$ of cheese, please. slice
2. There are two $\qquad$ of apple juice on the table. bottle
3. I drank two $\qquad$ of lemonade. glass
4. We bought four $\qquad$ of pasta at the supermarket. box
5. We ate three $\qquad$ of bread over the weekend! Loaf

What do you think? Write two nouns from the box beside each unit noun.

Shampoo flour cake water pizza sugar

1. a bag of 2. a piece of $\qquad$ 3. a bottle of $\qquad$
2. A bag of $\qquad$
3. A piece of
4. A bottle of $\qquad$
Unit NO 3:
Complete these sentences using a lot of and a noun from the box.
bread flowers leaves people money
5. There are $\qquad$ on the ground.
6. There's $\qquad$ on this plate.
7. There are $\qquad$ in this pool.
8. There's $\qquad$ on the table. 5.There are $\qquad$ in this field.

Complete these questions using How much and a noun from the box.
sugar juice rice cheese money

1. $\qquad$ did you cook for dinner?
2. $\qquad$ did you drink this morning?
3. $\qquad$ did you spend at the supermarket?
4. $\qquad$ did you put in my coffee?
5. $\qquad$ do you want in your sandwich?

## Write How much or How many.

1. $\qquad$ rice are you going to cook?
2. $\qquad$ birds are there in that tree?
3. $\qquad$ shampoo have we got?
4. $\qquad$ pages are there in this book?
5. $\qquad$ players are there on a football team?
6. $\qquad$ water do you drink every day?
7. $\qquad$ soup do you want?
8. $\qquad$ days are there in a week?

## Unit No 4

## Comparative and Superlatives

## Write the comparatives of these adjectives.

1. soft $\qquad$
2. hard $\qquad$
3. young $\qquad$
4. old $\qquad$
5. short $\qquad$
6. cheap $\qquad$
7. strong $\qquad$
8. weak $\qquad$
9. shallow $\qquad$
$\qquad$
Complete these sentences using comparatives with than.
10. Jessica is $\qquad$ Alice. old
11. Your bed is $\qquad$ my bed. soft
12. My hair is $\qquad$ your hair. short
13. This end of the pool is $\qquad$ that end. shallow
14. Our car is $\qquad$ your car. Fast

Complete these sentences using comparatives with than.

1. This street is $\qquad$ our street. wide
2. The green dress is $\qquad$ the red dress. nice
3. Canada is $\qquad$ Japan. big
4. Today's quiz was $\qquad$ last week's quiz. easy
5. This bracelet is $\qquad$ that one. Pretty

Complete these sentences by adding more and than.

1. Maths is $\qquad$ history. difficult
2. The Taj Mahal is
 the Lahore Fort. famous
3. A car is
 a bicycle. expensive
4. Skiing is $\qquad$ walking. Exciting

Write the superlatives of these adjectives.

1. hard $\qquad$
2. old $\qquad$
3. sad $\qquad$
4. gentle $\qquad$
5. lazy $\qquad$
6. interesting $\qquad$

## Write the correct names.

1. $\qquad$ is the tallest.
2. $\qquad$ is the fattest.
3. $\qquad$ is the thinnest.
4. $\qquad$ has the longest hair.
5. $\qquad$ is the shortest.

Circle the correct words in these sentences.

1. Charlie's story is better than / the best Jessica's story.
2. Tom is worse than / the worst singer in the class!
3. Alice wrote better than / the best story in the class.
4. Today's weather is worse than / the worst yesterday's weather.

Circle the correct words in these sentences.

1. My dog is cleverer than / the cleverest your dog.
2. Joe is better than / the best athlete in the school.
3. What's wetter than / the wettest time of the year in your country?
4. The path is narrower than / the narrowest the road.

Unit No 5

## Comparative using as and above

Complete these sentences using as... as and an adjective from the box.

1. Charlie is ten and Alice is ten. Charlie is $\qquad$ Alice.
2. Amna weighs 45 kilograms and Javeria weighs 45 kilograms. Amna is $\qquad$ Javeria.
3. A bus ticket costs Rs 100 and a train ticket costs Rs 100. The bus is $\qquad$ the train.
4. Omar is 150 centimetres tall and Jamil is 150 centimetres tall.

Omar is $\qquad$ Jamil.

Complete these sentences using not as... as and an adjective from the box.

1. Grandfather is sixty-eight. Grandmother is sixty-six. Grandmother is Grandfather.
2. The gold watch costs Rs 150. The plastic watch costs Rs 35 . The plastic
watch is $\qquad$ the gold watch.
3. Yesterday was a very cold day. Today is a warm day. Today is yesterday.
4. This book has eighty-eight pages. That book has ninety-six pages. This book is $\qquad$ that book.

Choose the correct adverb from the box and then write the comparative with than.

1. I scored $63 \%$ in the test. You scored $78 \%$. You did $\qquad$ me.
2. Tom finished first in the swimming race. Daniyal finished second. Tom swam
$\qquad$ Daniyal.
3. Fiza gets up at seven o'clock. Alizeh gets up at seven thirty. Fiza gets up Alizeh.
4. Tom and Charlie were running. Tom ran two kilometres and Charlie ran three
kilometres. Charlie ran $\qquad$ Tom.
5. Mohib works hard. Babar doesn't work hard. Mohib works

Babar.
Complete the second sentences using as... as.

1. Kashif can sing better than Atif.

Atif can't sing $\qquad$ Kashif.
2. The boys play more loudly than the girls.

The girls don't play $\qquad$ the boys.
3. Jessica worked harder than Charlie.

Charlie didn't work $\qquad$ Jessica.
4. Tanya paints better than Amna.

Amna doesn't paint $\qquad$ Tanya.

Complete these sentences using as... as.

1. Charlie scored 8 points in the quiz. Alice scored 8 points, too.

Charlie did $\qquad$ Alice in the quiz.
2. Mother is thirty-eight years old. Father is thirty-eight years old, too.

Father is $\qquad$ Mother.
3. I can throw a ball farther than you.

You can't throw a ball $\qquad$ me.
4. It's hot today. It's 35 degrees. It was 35 degrees yesterday, too.

Today is $\qquad$ yesterday.
5. Aijaz went to bed earlier than Fakhir.

Fakhir didn't go to bed $\qquad$ Aijaz.

Complete these sentences using the comparatives of the adverbs in the box.

1. Alice and Jessica stayed at the pool for one hour. Charlie and Tom stayed at the pool for two hours. The boys stayed at the pool $\qquad$ than the girls.
2. Alizeh plays the piano badly. Hanya plays the piano very well. Hanya plays the piano $\qquad$
3. Tom finished his homework in thirty minutes. Charlie finished his homework in
one hour. Tom did his homework $\qquad$ than Charlie.
4. Faisal and Bilal are singing. I can hear Bilal, but I can't hear Faisal. Faisal sings $\qquad$ than Bilal.
5. Atif came to school at quarter to nine. Tanya came to school at nine o'clock.
Tanya came to school $\qquad$ than Atif.

Complete these sentences using want to be or wants to be and a or an.

1. 1 $\qquad$ hairdresser.
2. Mike $\qquad$ bus driver.
3. Rosy $\qquad$ dancer.
4. I $\qquad$ athlete.
5. She $\qquad$ police officer.
Complete these sentences using I want to and verbs from the box.

| paint | cook | take care of | travel | fly |
| :--- | :--- | :--- | :--- | :--- |

1. I want to be a pilot. $\qquad$ planes.
2. I want to be a vet. $\qquad$ sick animals.
3. I want to be an astronaut. $\qquad$ into space.
4. I want to be an artist. $\qquad$ pictures.
5. I want to be a chef. $\qquad$ food in a restaurant.

Complete these sentences using I want to and verbs from the box.

| buy | finish listen | bo | watch |
| :--- | :--- | :--- | :--- | :--- |

1. I'm tired. $\qquad$ home.
2. Can we turn on the TV? $\qquad$ a film.
3. $\qquad$ my homework before dinner.
4. Please be quiet. $\qquad$ to this song on the radio.
5. I'm going to the shops. $\qquad$ some new shoes.
6. It's my mother's birthday tomorrow. $\qquad$ a cake for her.
buy a magazine.
Complete these sentences using be and a verb from the box.

| cut | mend | cook | play | take |
| :--- | :--- | :--- | :--- | :--- |

1. I want to $\qquad$ a photographer. I want to $\qquad$ pictures.
2. I want to $\qquad$ a mechanic. I want to $\qquad$ cars and trucks.
3. I want to $\qquad$ a chef. I want to $\qquad$ food in a restaurant.
4. I want to
5. I want to
$\qquad$ a musician. I want to $\qquad$ the piano.

Complete these sentences using used to and the correct verb from the box.

| go | lived | drink | have | be | cut |
| :--- | :--- | :--- | :--- | :--- | :--- |

1. We $\qquad$ a pet fish called Goldie.
2. 1 $\qquad$ to bed at seven o'clock.
3.1 $\qquad$ afraid of the dark.
3. My father $\qquad$ my hair once a month.
5.1 $\qquad$ three glasses of milk every day.
4. We $\qquad$ next door to a Chinese restaurant.
Circle am, is, or are.
Then complete the sentences using the phrases from the box.

| badminton <br> tomorrow | to the boxing <br> match tonight | at home <br> tonight | my grandparents on <br> Sunday |
| :--- | :--- | :--- | :--- |

1. I am / is / are staying
2. Hanya and Zeba am / is / are playing $\qquad$
3. Raza am / is / are going $\qquad$
4. I am / is / are visiting $\qquad$
Write sentences using the present continuous (using ing form)
5. They're $>$ go away on holiday tomorrow
6. She's go to the shops $>$ after school
7. We're have chicken for dinner tonight
8. He's $>$ take $>$ an important test $>$ tomorrow
5.1'm> meet $>$ Faryal $>$ at five o'clock

Put the words in the correct order to make questions.

1. we / What/for dinner / having / are
$\qquad$
2. coming/Who / to your party / is
3. arriving / the guests / When / are
4. after school / Where / are / going / you

## Complete these sentences with the present simple form

 of the verbs.(by putting so $r$ es)1. Our bus $\qquad$ at five o'clock. leave
2. My art class $\qquad$ at eleven o'clock. finish
3. The summer holiday $\qquad$ on June 26. start
4. The pool $\qquad$ at four o'clock this afternoon. close
Complete these sentences using but now and the correct ending from the box.

## I like it she plays basketball

## I only write once a year

## I watch music programmes

## he plays the violin

1. Saira used to play tennis, $\qquad$
2. I used to hate coffee, $\qquad$
$\qquad$
3. I used to watch cartoons,
4. Imran used to play piano, $\qquad$
5. I used to write to Aslam every week,

Complete these sentences using didn't use to and the correct verb from the box.

| live | have | go | have | like |
| :--- | :--- | :--- | :--- | :--- |

1. I $\qquad$
2. We $\qquad$ in this flat.
3. She $\qquad$ long hair.
4. We 5. He $\qquad$ any pets.

Complete these sentences using I didn't use to and the correct phrase from the box.

| talk to Sadaf | listen to the <br> radio | walk to <br> school | like potatoes | tidy my room |
| :--- | :--- | :--- | :--- | :--- |

## 1.

$\qquad$ , but now I eat them a lot.
2. $\qquad$ , but now I tidy it once a week.
3. $\qquad$ , but now I listen to it every day.
4. $\qquad$ , but now she's my best friend.
5. , but now I walk there every day.
Write used to or didn't use to

1. They $\qquad$ live in the country, but now they live in the city.
2. He $\qquad$ like football, but now he plays it every week.
3. We $\qquad$ have any pets, but now we have a cat called Billy.
4. Mia $\qquad$ wear that hat every day, butnow she never wears it.
5. She $\qquad$ ride her bicycle to school, but now she takes the bus.
Good Study Habits
Answer the following question?
6. What did Miss Hina ask the students to make?
7. Write any two good study habits?
8. Who arranged the party and why?

## Arrange these words in alphabetical order?

bake butter bee bring bite blue

Read the lesson and fill in the blanks:

1. Miss Hina asked students to make a

| card | model | poster |
| :--- | :--- | :--- | booklet

2. The poster was displayed in the
bedroom classroom Drawing room staffroom
3. Good study habits can help us to become $\qquad$ students.
bad
average poor
better
4. We should make a for studying.

| timetable | chart | card | poster |
| :--- | :--- | :--- | :--- |

Fill in the missing letters to complete the words:

| im___rove |
| :--- |


| $\mathbf{p} \quad$ ster |
| :--- |
| cel__brate |
| arran__e |

Fill in the blanks with suitable adverb:

| neatly | slowly | politely | hurriedly | beautifully |
| :--- | :--- | :--- | :--- | :--- |

1. My mother speaks $\qquad$ .
2. The birthday party was decorated $\qquad$ .
3. She wrote a story $\qquad$ .
4. She cleans the room $\qquad$ .
5. The old woman walked $\qquad$ .

## Manners

Answer the following questions:

1. Do you keep your room tidy or untidy?
2. How do you help your mother?

## Whole Duty of Children

Answer the following questions:

1. How should a child behave at the table?
2.Describe the table manners?

Read the lesson and fill in the blanks:

1. The poet
William
Wordsworth wrote the poem.

| Robert Frost | William | Stevenson | Keats |
| :--- | :--- | :--- | :--- |

2. In the poem, the poet is talking about

| meal manners | games | sports |
| :--- | :--- | :--- |

3. A child should always say what is

| false | true | right | wrong |
| :--- | :--- | :--- | :--- |

4. A child should behave mannerly at the

| sofa | bed | chair | table |
| :--- | :--- | :--- | :--- |

## Underline the possessive pronouns:

1. I had bought my new phone.
2. We have sold our old house.
3. Ali is working on his computer.
4. Could you please give me your car?
5. She has lost her bag.
6. The parrot is eating its food.

## Read the given sentences and circle the correct option?

1. We (should, should not) speak rudely to the elders.
2. You (should, should not) go to school on time.
3. She ( should, should not) eat so many chocolates.
4. She( should, should not )study hard to get first position.
5. We( should, should not) follow good manners.

Underline the joining words:

1. He should speak and behave mannerly at the table.
2. Do you want to eat pancakes or eggs for breakfast?
3. Umar wanted to drive to the mall but his car wouldn't start.
4. My mother bought fruits and vegetables from the market.
5. Minsa reads storybooks but she doesn't like to read the newspaper.
6. Do you like to play football or basketball?

Write three sentences of your own using and, or and but:

| and |  |
| :--- | :--- |
| but |  |
| or |  |

Fill in the blanks with suitable adverb of manner:

| slowly quickly politely | beautifully |
| :--- | :--- | :--- | :--- |

1. Sarah washes her hands $\qquad$ .
2. Ahmad plays the piano $\qquad$ .
3. They walked in the park $\qquad$ .
4. Speak to your elders $\qquad$ .
Circle the adverbs in the given sentences:
5. The car avoided the motorbike easily.
6. Its cold outside so you need to dress up warmly.
7. He does exercise regularly.
8. Complete your homework carefully.
9. We have won the match luckily.

## Rewrite and punctuate the given lines:

1. we should wash our hands with soap before and after every meal
2. wow what an amazing story
3. my uncle is a good looking man
4. father bought some eggs, onions tomatoes and potatoes

## Be Aware Be Safe

## Answer the following questions:

1.Who gave a doll to Sara?
2. Why is it wrong to be friendly with strangers?
3. Should we take things from strangers or not?

Read the lesson and fill in the blanks with right words:

1. We should not accept gifts from ( strangers, friends).
2. If any stranger comes to us, we should say (yes , no) to him/her.
3. If you feel uncomfortable with any person, you should (sit, leave ) at once.
4. We should share our ( secrets, fights ) with our parents.
5. If any stranger tried to be friendly, it might cause (harm, good) to you.

Read the given words and write down in the relevant box:
Sara, you , permit ,nice ,mother ,harsh ,promise ,home ,dangerous, accept, they, it

| nouns | verbs | adjectives | pronouns |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Forms of the verbs: Write down correct forms:

| Base form | Past form | Past participle |
| :--- | :--- | :--- |
| start |  |  |
| play |  |  |


| touch |  |  |
| :--- | :--- | :--- |
| need |  |  |
| accept |  |  |
| decide |  |  |
| ask |  |  |
| demand |  |  |

Fill in the missing letters:

| Chocol_ate |
| :--- |
| Candi_s |
| S__rangers |
| Pr__omise |
| S_cret |

Read the given sentences and underline the adverbs of time:

1. He saw a stranger outside his house yesterday.
2. I'll call you later.
3. I'm going to Lahore tomorrow.
4. We are doing our homework now.

Match these with their full names:

| Aug. | Doctor |
| :--- | :--- |
| St. | Department |
| Dr. | August |
| Dept. | Street |

The Fox and the Stork
Answer the following questions:

1. Who decided to make fun of stork?
2. How did the fox serve the meal?
3. How should we treat our friends?

Fill in the blanks:
1.The stork could not eat

| The meal | lunch | vegetables | fruits |
| :--- | :--- | :--- | :--- |

2.The fox was very

| innocent | clever | beautiful | ugly |
| :--- | :--- | :--- | :--- |

3.The fox served the meal in a ___ plate.

| narrow | deep | flat | round |
| :--- | :--- | :--- | :--- |
| 4.the fox and the stork became |  |  |  |
| enemy | friends | cousins | sisters |

Fill in the missing letters:

| Fill in the missing letters: |
| :--- |
| cu___ning |
| fr___end |
| st____ork |
| st___anger |
| fo__od |

Choose the correct words from the given word bank?

| which what where | why |
| :--- | :--- | :--- | :--- |

1. 

 are you late today?
2.
 do you live?
3. $\qquad$ is behind the door?
4.
 is your bag?

Put the words in the correct order to write rules for young children.

1. scissors / You / run / must / with / not
2. must / with / You / matches / not / play
3. climb / You / not / that / must / tree

## 4. touch / not / the / oven / must / You

## Write should or shouldn't.

1. A: I'm tired. B: You $\qquad$ go to bed.
2. A: My eyes hurt. B: You $\qquad$ use the computer all day.
3. A: I have a toothache. B: You $\qquad$ go to the dentist.
4. A: The cat is hungry. B: You $\qquad$ feed it.
5. A: My school shoes are dirty. B: You $\qquad$ wear them when you're playing in the garden.

## APPLICATION (SICK LEAVE)

The Principal, FFC Model School, Goth Machhi.
Sir, Respectfully it is stated that I am down with fever. So, I cannot come to school. kindly grant me leave for one day i.e. $112^{\text {th }} \mathrm{Feb}, 2024$. I shall be thankful to you. Yours obediently, Name: $\qquad$ Class: $\qquad$
Roll No. $\qquad$
Dated: $11^{\text {th }}$ Feb, 2024

APPLICATION ( School Leaving Certificate)

The Principal, FFC Model School, Goth Machhi.

Respected sir,

It is stated that we are moving to Lahore. I want to change my school. kindly issue me a school leaving certificate.
I shall be thankful to you.
Yours obediently,
Name: $\qquad$
Class: $\qquad$
Roll No. $\qquad$
Dated: $11^{\text {th }}$ Feb, 2024
THE THIRSTY CROW
Once a crow was very thirsty. It flew here and there in search of water. It saw a jug of water. The water in the jug was very low. It's beak could not reach it. It saw some stones nearby. It put the stones into the jug one byone. The water rose up. It drank the water and flew away.
Moral: Necessity is the mother of invention.

## THE HUNGRY DOG

Once a dog was very hungry. It found a piece of meat. It ran away with it. It was crossing a river. It saw another dog with a piece of meat in the river. It wanted that meat too. It opened its mouth to bark. Its own meat fell into the river and was lost.
Moral: Greed is a curse.

## THE HUNGRY FOX

Once a fox was very hungry. He searched everywhere for food . At last, he went into a vineyard. He saw some bunches of grapes hanging from the vines. He tried to reach them but they were very high. He jumped again but failed. At last, he went away saying " The grapes are sour."
Moral: Nothing comes easy.

The Cow and the Lions
There was a farmer who had five cows. The farmer trained them well. They were very kind and helpful. They decided to do everything together.so , the lion could not attack them. The farmer passed away after the illness. They got sad but could not eat alone.
One day, they fought and they started to eat alone at different places. The lion took the advantage and killed them one by one.
Moral: Unity is strength.
The Little Girl and the Old Man
Once there was a little girl named Sara. She was very kind and met everyone with respect. Once an old man crossed her on the way He started to scold her for no reason. Instead of reacting, she behaved with love and respect.
The old man suddenly realized his mistake and he changed his behaviour. He started to treat everyone with kindness
Moral: Always spread love and kindness.
The Crow and the Peacock
Once there was a crow who wishes to be colourful like other birds .So he went to his friend parrot and shared his thoughts. The parrot neglected him. Then he went to the peacock. He shared his thoughts . The peacock replied, "You are the luckiest bird that has never been caged in life. You can fly while we can't." Then the crow realized his mistake. He thanked God for making a free bird. He flew away happily.
Moral: Never compare yourself to others.

## MAKE SENTENCES

Source (word of the day)

| crony | He and his crony enjoyed the party. |
| :--- | :--- |
| bank | We secure our money in the bank. |
| ample | I have ample time. |
| screen time | Limit your screen time. |
| candor | I was pleased by his candor. |
| magnitude | The earthquake had a magnitude of 8.3. |
| zest | we entered into the hall with great zest. |
| vague | His answer was vague. |
| potent | We can be a potent team. |
| rebuke | His bad manners earned him a bad rebuke. |


| yield | This tree yielded good crops. |
| :--- | :--- |
| valour | He showed valour and skill. |
| obdurate | He is obdurate. |
| bang | I heard a loud bang. |
| yearn | She yearns for new adventured. |
| align | Make sure to align your feet. |
| jovial | She is in jovial mood. |
| eager | He is eager to learn. |
| imagine | I imagine a world without war. |
| sluggish | He is feeling sluggish. |

## Compositions:

My Family

All my family members love and value each other. My family helps me to grow as a person. I have a wonderful family. love all of them. I live with my grandparents and parents. I have a sister. My father is an engineer. My mother is a school teacher. My sister and I go to the same school. We love each other. We go for picnics on holidays. We eat dinner together every evening. I learn a lot from my family. My family prays every day. I love my family.

Rainy Season
Rainy season comes after the summer. It is also called the monsoon season. This season begins in June and ends in September. The sky looks cloudy in this season. Streets and roads become muddy. Children love to play in the rain. Ponds and Rivers become filled with water. Rainbow is seen on the sky. Farmers work hard in their fields in rainy days. Rainy season is my favourite season.

## My School

My school's name is FFC Model School . Its building is huge in size and spacious. There is a big hall in my school where we conduct morning assembly every day. All the teachers are very loving and caring by nature. I have made many friends with whom I play games during break time.

There is a huge playground where all the children play various outdoor games. My school has many classrooms, the Principal's room and the teachers' room. My school celebrates different festivals. I love to go to school every day, and with every passing day, I learn new things. Compositions: My Garden, My Best Friend, My Home are also included .

Letter to your friend inviting him/her for a party to celebrate result.

FM-25,
FFC Township,
Goth Machhi.
11th Feb , 2024.

Dear Sana,

How are you? I got first position in my final exams. I want to celebrate with my friends and family. You are invited to join us on this Friday. It will be great fun. Hope to see you. Pay my regards to all at home.

## Yours sincerely, Hareem Khan

Best of luck.
Comprehension exercises
Translation
Dictation
Spoken topic
Please revise all these topics from notebook.

