

FFC MODEL SCHOOL
SECOND TERM EXAMS
CLASS FOUR DIAMONDS AND PEARLS
SUBJECT: ENGLISH
SUBJECT TEACHER: ASMA KHAN DURRANI

Complete these sentences using **want to be** or **wants to be** and **a** or **an**.

1. I _____ hairdresser.
2. Mike _____ bus driver.
3. Rosy _____ dancer.
4. I _____ athlete.
5. She _____ police officer.

Complete these sentences using **I want to** and verbs from the box.

paint	cook	take care of	travel	fly
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1. I want to be a pilot. _____
planes.
2. I want to be a vet. _____ sick
animals.
3. I want to be an astronaut.
_____ into space.
4. I want to be an artist. _____
pictures.
5. I want to be a chef. _____ food
in a restaurant.

Complete these sentences using **I want to** and verbs from the box.

buy	finish	go	watch	listen	bake
-----	--------	----	-------	--------	------

1. I'm tired. _____ home.
2. Can we turn on the TV? _____ a film.
3. _____ my homework before dinner.
4. Please be quiet. _____ to this song on the radio.
5. I'm going to the shops. _____ some new shoes.
6. It's my mother's birthday tomorrow.
_____ a cake for her.
_____ buy a magazine.

Complete these sentences using **be** and a verb from the box.

cut	mend	cook	play	take
-----	------	------	------	------

1. I want to _____ a photographer. I want to _____ pictures.
2. I want to _____ a mechanic. I want to _____ cars and trucks.

3. I want to _____ a chef. I want to _____ food in a restaurant.

4. I want to _____ a musician. I want to _____ the piano.

5. I want to _____ a hairdresser. I want to _____ people's hair.

Complete these sentences using used to and the correct verb from the box.

go	lived	drink	have	be	cut
----	-------	-------	------	----	-----

1. We _____ a pet fish called Goldie.

2. I _____ to bed at seven o'clock.

3. I _____ afraid of the dark.

4. My father _____ my hair once a month.

5. I _____ three glasses of milk every day.

6. We _____ next door to a Chinese restaurant.

Circle **am**, **is**, or **are**.

Then complete the sentences using the phrases from the box.

badminton tomorrow	to the boxing match tonight	at home tonight	my grandparents on Sunday
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1. I am / is / are staying _____

2. Hanya and Zeba am / is / are playing

3. Raza am / is / are going

4. I am / is / are visiting _____

Write sentences using the present continuous (using ing form)

1. They're ► go ► away on holiday ► tomorrow

2. She's ► go ► to the shops ► after school

3. We're ► have ► chicken for dinner ► tonight

4. He's ► take ► an important test ► tomorrow

5. I 'm ► meet ► Faryal ► at five o'clock

Put the words in the correct order to make questions.

1. we / What / for dinner / having / are

_____?

2. coming / Who / to your party / is

_____?

3. arriving / the guests / When / are

_____?

4. after school / Where / are / going / you

_____?

Complete these sentences with the present simple form of the verbs.(by putting so r es)

1. Our bus _____ at five o'clock. leave

2. My art class _____ at eleven o'clock. finish

3. The summer holiday _____ on June 26. start

4. The pool _____ at four o'clock this afternoon. close

Complete these sentences using **but now and the correct ending from the box.**

I like it she plays basketball

I only write once a year

I watch music programmes

he plays the violin

1. Saira used to play tennis,

2. I used to hate coffee,

3. I used to watch cartoons,

4. Imran used to play piano,

5. I used to write to Aslam every week,

Complete these sentences using **didn't use to** and the correct verb from the box.

live	have	go	have	like
-------------	-------------	-----------	-------------	-------------

1. I _____ carrots.

2. We _____ in this flat.

3. She _____ long hair.

4. We _____ any pets.

5. He _____ to this school.

Complete these sentences using **I didn't use to** and the correct phrase from the box.

talk to Sadaf	listen to the radio	walk to school	like potatoes	like potatoes
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1. _____, but
now I eat them a lot.

2. _____, but
now I tidy it once a week.

3. _____, but
now I listen to it every day.

4. _____, but
now she's my best friend.

5. _____, but
now I walk there every day.

Write **used to** or **didn't use to**

1. They _____ live in the country, but now
they live in the city.

2. He _____ like football, but now he plays
it every week.

3. We _____ have any pets, but now we
have a cat called Billy.

4. Mia _____ wear that hat every day, but
now she never wears it.

5. She _____ ride her bicycle to school, but
now she takes the bus.

Good Study Habits

Answer the following question?

1. What did Miss Hina ask the students to make?

_____.

2. Write any two good study habits?

_____.

3. Who arranged the party and why?

_____.

Arrange these words in alphabetical order?

bake butter bee bring bite blue

Read the lesson and fill in the blanks:

1. Miss Hina asked students to make a _____.

card	model	poster	booklet
------	-------	--------	---------

2. The poster was displayed in the _____.

bedroom	classroom	Drawing room	staffroom
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3. Good study habits can help us to become
_____ students.

bad	average	poor	better
-----	---------	------	--------

4. We should make a _____ for studying.

timetable	chart	card	poster
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Fill in the missing letters to complete the words:

im____rove
____isplay
p____ster
cel____brate
arran____e

Fill in the blanks with suitable adverb:

neatly	slowly	politely	hurriedly	beautifully
--------	--------	----------	-----------	-------------

1. My mother speaks _____.
2. The birthday party was decorated _____.
3. She wrote a story _____.
4. She cleans the room _____.
5. The old woman walked _____.

Manners

Answer the following questions:

1. Do you keep your room tidy or untidy?

_____.

2. How do you help your mother?

_____.

Whole Duty of Children

Answer the following questions:

1. How should a child behave at the table?

_____.

2. Describe the table manners?

Read the lesson and fill in the blanks:

1. The poet _____ wrote the poem.

Robert Frost	William Wordsworth	Stevenson	Keats
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2. In the poem, the poet is talking about _____.

meal	manners	games	sports
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3. A child should always say what is _____.

false	true	right	wrong
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4. A child should behave mannerly at the _____.

sofa	bed	chair	table
-------------	------------	--------------	--------------

Underline the possessive pronouns:

1. I had bought my new phone.
2. We have sold our old house.
3. Ali is working on his computer.
4. Could you please give me your car?
5. She has lost her bag.
6. The parrot is eating its food.

Read the given sentences and circle the correct option?

1. We (should, should not) speak rudely to the elders.
2. You (should, should not) go to school on time.
3. She (should, should not) eat so many chocolates.

4. She(should, should not)study hard to get first position.
5. We(should, should not) follow good manners.

Underline the joining words:

1. He should speak and behave mannerly at the table.
2. Do you want to eat pancakes or eggs for breakfast?
3. Umar wanted to drive to the mall but his car wouldn't start.
4. My mother bought fruits and vegetables from the market.
5. Minsa reads storybooks but she doesn't like to read the newspaper.
6. Do you like to play football or basketball?

Write three sentences of your own using and, or and but:

and	
but	
or	

Fill in the blanks with suitable adverb of manner:

slowly	quickly	politely	beautifully
--------	---------	----------	-------------

1. Sarah washes her hands_____.
2. Ahmad plays the piano_____.
3. They walked in the park_____.
4. Speak to your elders_____.

Circle the adverbs in the given sentences:

1. The car avoided the motorbike easily.
2. Its cold outside so you need to dress up warmly.
3. He does exercise regularly.
4. Complete your homework carefully.
5. We have won the match luckily.

Rewrite and punctuate the given lines :

1. we should wash our hands with soap before and after every meal

_____.

2. wow what an amazing story

_____.

3. my uncle is a good looking man

_____.

4. father bought some eggs, onions tomatoes and potatoes

_____.

Be Aware Be Safe

Answer the following questions:

1. Who gave a doll to Sara?

_____.

2. Why is it wrong to be friendly with strangers?

3. Should we take things from strangers or not?

Read the lesson and fill in the blanks with right words:

1. We should not accept gifts from (strangers, friends).
2. If any stranger comes to us , we should say (yes , no) to him/her.
3. If you feel uncomfortable with any person, you should (sit, leave) at once.
4. We should share our (secrets, fights) with our parents.
5. If any stranger tried to be friendly , it might cause (harm, good) to you.

Read the given words and write down in the relevant box:

Sara, you , permit ,nice ,mother ,harsh ,promise ,home ,dangerous, accept, they , it

nouns	verbs	adjectives	pronouns

Forms of the verbs: Write down correct forms:

Base form	Past form	Past participle
start		
play		
touch		
need		
accept		
decide		
ask		
demand		

Fill in the missing letters:

Chocol_ate
Candi___s
S___rangers
Pr___omise
S___cret

Read the given sentences and underline the adverbs of time:

1. He saw a stranger outside his house yesterday.
2. I'll call you later.
3. I'm going to Lahore tomorrow.
4. We are doing our homework now.

Match the appreciation with their full names:

Aug.	Doctor
St.	Department
Dr.	August
Dept.	Street

The Fox and the Stork

Answer the following questions:

1. Who decided to make fun of stork?

_____.

2. How did the fox serve the meal?

_____.

3. How should we treat our friends?

_____.

Fill in the blanks:

1. The stork could not eat _____.

The meal	lunch	vegetables	fruits
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2. The fox was very _____.

innocent	clever	beautiful	ugly
----------	--------	-----------	------

3. The fox served the meal in a _____ plate.

narrow	deep	flat	round
--------	------	------	-------

4.the fox and the stork became _____.

enemy	friends	cousins	sisters
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Fill in the missing letters:

cu__ning
fr__end
st_____ork
st__anger
fo__od

Choose the correct words from the given word bank?

which	what	where	why
-------	------	-------	-----

1. _____ are you late today?
2. _____ do you live?
3. _____ is behind the door?
4. _____ is your bag?

APPLICATION (SICK LEAVE)

The Principal,
FFC Model School,
Goth Machhi.

Sir,

Respectfully it is stated that I am down with fever. So, I cannot come to school. kindly grant me leave for one day i.e. 10Jan , 2023.

I shall be thankful to you.

Yours obediently,

Name: _____

Class: _____

Roll No. _____

Dated: 9Jan, 2023

APPLICATION (School Leaving Certificate)

The Principal,
FFC Model School,
Goth Machhi.

Respected sir,

It is stated that we are moving to Lahore. I want to change my school. kindly issue me a school leaving certificate.

I shall be thankful to you.

Yours obediently,

Name: _____

Class: _____

Roll No. _____

Dated: 22nd Nov, 2023

THE THIRSTY CROW

Once a crow was very thirsty. It flew here and there in search of water. It saw a jug of water. The water in the jug was very low. It's beak could not reach it. It saw some stones nearby. It put the stones into the jug one by one. The water rose up. It drank the water and flew away.

Moral: Necessity is the mother of invention.

THE HUNGRY DOG

Once a dog was very hungry. It found a piece of meat. It ran away with it. It was crossing a river. It saw another dog with a piece of meat in the river. It wanted that meat too. It opened its mouth to bark. Its own meat fell into the river and was lost.

Moral: Greed is a curse.

THE HUNGRY FOX

Once a fox was very hungry. He searched everywhere for food . At last, he went into a vineyard. He saw some

bunches of grapes hanging from the vines. He tried to reach them but they were very high .He jumped again but failed . At last, he went away saying “ The grapes are sour.”

Moral: Nothing comes easy.

Asma Khan

Letter: To your uncle thanking him for the gift

Applications: school leaving certificate, sick leave

Compositions: My Garden, My Best Friend, My Home

**Stories: The Thirsty Crow, The Fox and the Grapes,
The Hungry Dog**

Comprehension Exercises: 1 to 5

Translation : sentences provided

Sentence making : list Provided

Please follow notebook too.

MAKE SENTENCES

Source (word of the day)

crony	He and his crony enjoyed the party.
bank	We secure our money in the bank.
ample	I have ample time.
screen time	Limit your screen time.
candor	I was pleased by his candor.
magnitude	The earthquake had a magnitude of 8.3.
zest	we entered into the hall with great zest.
vague	His answer was vague.
potent	We can be a potent team.
rebuke	His bad manners earned him a bad rebuke.
yield	This tree yielded good crops.
valour	He showed valour and skill.
obdurate	He is obdurate.
bang	I heard a loud bang.
yearn	She yearns for new adventures.
align	Make sure to align your feet.
jovial	She is in jovial mood.
eager	He is eager to learn.
imagine	I imagine a world without war.
sluggish	He is feeling sluggish.