

FFC Model School
First Term worksheet

Session 2023-24

GENERAL SCIENCE

CLASS 2

(Diamonds, Pearls)

NAME _____

Teacher: Mrs. Zammara Kousar

Unit 1: The Human Body

Q1. Fill in the blanks:

1. The brain helps us to _____. (think, breathe)
2. The biggest part of the brain is _____. (cerebrum, nerves)
3. Your _____ pumps blood around the body. (brain, heart)
4. The lungs help us to _____. (think , breathe)
5. Your _____ grow bigger when you breathe in. (lungs, brain)
6. The _____ protects the brain. (ribcage ,skull)
7. The place where two bones meet is called a _____. (joint, bones)
8. The _____ help you move parts of your body. (muscles, lungs)
9. All the bones make up your _____. (blood, skeleton)
10. The ribs protect our _____. (heart , lungs)

Unit1: The Human body

Questions and Answers

1. What is the biggest part of your brain?

2. What does your heart do?

3. What is the function of lungs?

4. What help you move parts of your body?

5. Which food will keep your bones strong?

Q6-Match the following:

Brain pumps blood

Heart think

Lungs move

Bones breathe

Muscles skeleton

Unit 2: The Animal World

Fill in the blanks.

**1. _____ is a skeleton inside the animal's body.
(Exoskeleton , endoskeleton)**

2.Humans have _____. (endoskeleton, exoskeleton)

3.Crabs have _____. (endoskeleton, exoskeleton)

4. _____ is a skeleton outside the animal's body. (exoskeleton , endoskeleton)

**5.The animals that can change their body temperature are called _____.
(warm blooded, cold blooded)**

**6.The animals that cannot change their body temperature are called _____.
(warm blooded, cold blooded)**

Unit 2: The Animal World

Q1. Name two ways scientists group animals ?

Q2. Name some warm-blooded animals?

Q3. Name some cold-blooded animals?

Q4. What type of skeleton does a snake and shellfish has?

Unit 3: The Plant World

Fill in the blanks.

1. Plants are also _____ things. (living, non-living)
2. The change of a seed into a plant is called _____. (lifecycle, tricycle)
3. The life cycle of plant begins with _____. (seed, flower)
4. The _____ grow under the ground. (roots, shoots)
5. The _____ grow above the ground. (roots, shoots)
6. Plants without flowers produce _____. (seeds, spores)
7. The Seeds are produced in the _____. (stem , flower)
8. Seeds are scattered by _____ and animals. (wind, plants)

Unit 3: The Plant World

Q1. What does a plant need to live?

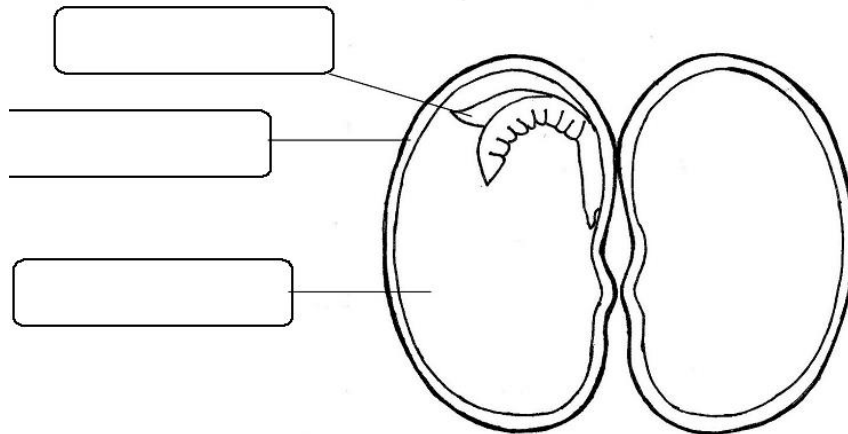
Q2. What nutrients does a seed need to grow?

Q3. What does a fruit contain?

Q4. Draw the lifecycle of a plant?

Q. Inside a seed.

Embryo – seed coat – food



Unit 4: Our Senses

Q. Fill in the blanks.

- | | |
|--------------------------------------|------------------|
| 1. We have _____ senses. | (five, six) |
| 2. We _____ with our eyes. | (sound, see) |
| 3. We hear _____ with our ears. | (sound, taste) |
| 4. We _____ with our tongue. | (see, taste) |
| 5. We _____ with our skin. | (touch, smell) |
| 6. We _____ with our nose. | (touch, smell) |
| 7. Our _____ protect us from danger. | (heart, senses) |

Unit 4: Our Senses

1. How many senses do we have?

2. Name five senses?

3. How our senses protect us?

Q. Match the following.

Sight	nose
Smell	eyes
Sound	skin
Taste	ears
Touch	tongue

Unit: 5 Foods and Diet

Q .Fill in the blanks:

- 1. Eating healthy food makes us _____ . (strong, weak)**
- 2. Cereals give us _____ . (light, energy)**
- 3. Meat makes our _____ strong. (muscles, bones)**
- 4. Milk, yogurt and cheese make our _____ strong. (muscles, bones)**
- 5. We should not eat too many _____ . (sweets, fruits)**

Unit: 5 Food and Diet

1.What does food give us?

2.Name some healthy foods?

3. Which food is good for our bones?

4. What makes our muscles strong?

5. Which sugar is good for us?
