

First Term Worksheet, English, Class Three

Reading: Textbook English ,Grade 3(unit 1,2,3,4)

Dictation (words)

Glorious	swings	Slides	Journey	Battle
Magic	Should	Kitten	Brought	Dates
Great	Skills	Activity	Rush	Guidance
Whole	Important	Liquid	Deliver	Mercy
Golden	Abilities	Listen	Companion	Dinner
Depend	Protect	Through	Express	Safety
Heaven	Vacation	bucket	Mankind	Actually
Frosty	Cousin	Duster	Allah	Information
Windy	Younger	Decide	Kindness	Around
Chase	Elder	Healthy	Follow	Signal

Passages for dictation

1. I come to school every day to learn new things. It is fun to learn and play in school. There are boys and girls in my classroom. We listen to our teachers. There are few rules for the classroom.
2. Great,glorious,golden sun,
Shine down on me today!
You are the life of all this earth,
You and your magic ray.
You are the life of bird and plant,
3. My house has three rooms, a kitchen and a family room. There is a small garden in front of the house. I love to water the plants in the evening. I also have a white kitten as a pet. I call it 'Kitty'.
4. When someone brought the first fruit of the season, he(SAWW) would give it to the youngest child present there. Whenever he (SAWW) came back from journey, he (SAWW) would let the children ride with him.

Unit 1: All Are Welcome

Q1: Read and circle words with soft sound of “c”.

fence, cat, can, dice, cap, case, cow, cycle, cute, cake, mice, court

Q2: Read and circle words with soft sound of “g”.

gold, germ, gram, pigeon, page, German, grass, giant, grant, grain, orange, ring, ginger

Q3: What makes you happy on the first day of a new class?

Q4: How will you keep your classroom clean?

Q5: Write two important rules for your classroom?

Q6: Write in alphabetical order:

Learn, through, activity, fun, poster, poem

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Q7: Underline the proper nouns and circle the common nouns:

1. Pakistan is my country.
2. My sister's name is Maryam.
3. I like chocolate ice-cream.

Q8: Punctuate these sentences.

Hello everyone today is my first day in class III I am very happy all my friends are also very happy

Q9: Match words with their meanings.

Learn	A large painted picture
Through	From one side to another
Activity	Enjoyment, amusement
Poem	Gain knowledge or a skill by studying
Fun	A piece of writing with rhythm
Poster	A thing that a person or a group does

Q10: Match words with their opposites.

Good	Rude
Clean	Unhealthy
Kind	Sad
Polite	Bad
Happy	Dirty
Healthy	Unkind

Unit 2: Gifts of Nature

Q1: Which colour has been mentioned in the title of the poem?

Q2: Sunlight is a blessing. How?

Q3: What does the poet feel about the sun?

Q4: Match word with their meanings.

Great	Grand, bigger, larger
Glorious	Very beautiful
Magic	Spell, illusion
Whole	Full, complete

Q5: Write the missing letters and complete the spellings.

E__rth	Magi_____	Ener_____y	___hine
De___end	Healt_____	F___ower	Welco___e

Q6: Fill in the blanks with suitable conjunctions. (or, because, but, and)

1. He _____ his brother went to watch the cricket match.
2. Do you want to buy a shirt _____ a pair of shoes?
3. We believe in him, _____ he is honest.
4. I wanted to watch a movie _____ match.

Q7: Fill in the blanks with correct verbs. (plays, is, asks, works)

1. She _____ hard.
2. The teacher _____ a question.
3. My brother _____ cricket.
4. She _____ my class teacher.

Q8: Write these numbers in words.

57		88	
63		91	
70		94	
75		100	

Unit 3: The People I Love

Q1: What is a happy home?

Q2: How can the family protect children?

Q3: What will happen if we leave home without permission?

Q4: Match words with their meanings.

Vacation	To save someone from harm
living room	People whom we don't know
Protection	Necessary/great value
Important	Sitting/drawing room
Strangers	Holidays

Q5: Match syllables given in boxes and join them to make a complete word.

Moun	ter	
Dark	ness	
Let	son	
Gram	tain	
Per	mar	

Unit4: Kindness to Children

Q1: Name the grandchildren of the Rasool(SAWW)?

Q2: To whom would the Rasool (SAWW) give the first fruit of the season?

Q3: According to Hazrat Mohammad,s (SAWW) command how were the children to be treated in a battle?

Q4: Underline the adjectives.

1. My cousin bought a beautiful watch.
2. A colourful painting was made by your sister.
3. Ahmed likes to buy a big cake.
4. I wanted to buy a red shirt.
5. Omar wants to buy the best present for his friend.

Q5: Underline the Present Continuous Tense verbs.

1. You are sitting in the last row.
2. I am looking at the old pictures.
3. She is playing gaames.
4. People are eating mangoes.
5. He is walking.
6. They are reading.

REVIEW-1

Q1: Write two sentences on My Best Friend.

Q2: Write meanings of the given words.

Words	Meanings
Fun	
Great	
vacation	

Q3: Put these words in alphabetical order.

Happy ,	magic ,	learn ,	narrate ,	fun ,	strangers

Q4: Make new words with the following words.

Pat	
Dam	
Mug	
Now	

Q5: Underline the verbs in the given sentences.

1. Danish likes blue colour.
2. I respect my teachers.
3. They play in the ground.

Q6: Punctuate the following sentences.

One day a boy was going to the market he fell down and hurt his leg

Sentence Making

learn	
read	
write	
through	
good-bye	
earth	
Shine	
Golden	
Always	
Care	
Arrange	
Chance	
House	
Home	
Happy	
Kindness	
Sun	
Skill	
Moon	
Family	
Children	
Bought	
Treat	
Dinner	
sleep	

GRAMMAR CLUB BOOK 3

UNIT 1: Can, Can,t

Q1: Put the words in correct order.

1. Can/a/headstand/He/do

2. Unicycle? / Can/ ride/ you/a

3. Can't / No / I

4. She / juggle? / Can

5. Stilts / She / walk / can / on

Q2: What can you do? Write the right answer.(Yes, I can. / No, I can't.)

1. Can you do a headstand?

2. Can you skip?

3. Can you walk on stilts?

4. Can you juggle?

UNIT 2:Time : At,On and in

Q1: Find mistakes in these sentences.

1.Emma has art at Friday.

2.Adam has science in 10:00.

3.Harry has maths on the morning.

4.Jenny plays tennis in Saturday.

5.He has art on the afternoon.

Q2: Look at the timetable and complete the sentences.

9:00	MATHS
10:00	ENGLISH
11:00	ART
12:00	LUNCH
12:45	MUSIC
1:30	SCIENCE
2:30	DRAMA

1. I have maths _____.
2. I have lunch _____.
3. I have art _____.

4. I have English _____.
5. I have drama _____.
6. I have Science _____.
7. I have music _____.

UNIT 5: The Past SIMPLE: WAS/WERE

Q1: Complete the sentences using was or were.

1. I _____ at the zoo yesterday.
2. Kenny _____ at the park on Sunday.
3. Sally and Fred _____ at the beach on Saturday.
4. They _____ at the funfair last week.
5. I _____ at the library yesterday.

Q2: Write the question with the given clues.

1. You / park / yesterday?

2. Harry / swimming pool / Sunday ?

3. Sue and Jane / café / last week?

4. You / zoo / yesterday ?

COMPREHENSION PASSAGE 1

Culture is the way we live, food we eat, dresses we wear etc. The religion we follow reflects our manners and routine. In Pakistani culture ,we help the needy solve their problems. Our children show respect to the elders and they in return love children. A senior citizen in a village or city is respected by all. We live as a family with our parents and grand- parents. We are proud of our culture.

Q1: What is a culture?

Q2: What does religion reflect?

Q3: What does Pakistani culture teach us?

Q4: What do children show?

Q5: What does our culture teach us about senior citizens?

PASSAGE 2

COMPREHENSION PASSAGE 2

_ I have a pet called Rosy. It is a small green parrot. It has a red beak. It is six months old. IT was a gift from my uncle. Rosy loves to eat green chillies, guavas and peanuts. It loves to eat seeds. I take good care of it. I feed it on time. I teach it words to speak. It loves to whistle in the morning.

Q1: What is the name of the pet?

Q2: What is its age?

Q3: What does it eat?

Q4: From where did he get Rosy?

Q5: What does Rosy love to do?

COMPREHENSION PASSAGE 3

Rizwan lived in a small village. The name of the village was Fateh Pur. His parents loved him dearly. He actively took part in sports. The villagers liked him for his good manners. Rizwan could not hear since birth. When he turned three, a doctor advised his parents to help Rizwan learn sign language. He learnt sign language within a few weeks. He was very happy because he was able to communicate with his parents.

Q1: Where did Rizwan live?

Q2: What was the name of his village?

Q3: What did Rizwan like to do?

Q4: What was Rizwan lacking in?

Q5: What did a doctor advice?

COMPOSITION

1. My Classroom
2. My Pet
3. The Elephant

Stories

1. The Thirsty Crow
2. The Hungry Fox

Application for sick leave

TRANSLATION (Use of **This and **That**)**