

FFC MODEL SCHOOL  
WORKSHEET ENGLISH CLASS FOUR  
FIRST TERM 2022-2023  
MRS. AMINA WAHEED

**SUBHAN HAD A DREAM**

1. " Now what do you want to show me?"

(a) Who is the speaker?

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(b) Whom is the speaker speaking to?

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(c) What does the other person want to show?

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2. " I choose to be a doer."

(a) Who is the speaker?

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(b) What are the choices before the speaker?

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(c) If the speaker chooses to be a doer, what all must he do?

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3. Tick the correct option.

a) Subhan's room was **(organized / disorganized)**.

b) By saving electricity we can **(reduce/ increase)** global warming.

c) When you leave the room, **(turn off the television / leave the television on standby mode)** even if you will be back in a few minutes.

d) Energy can be saved by **(opening / closing)** the door of refrigerator only when needed.

4. Match to make compound words.

Earth	stick	
Bench	quake	
Match	drops	
Heart	mark	
Rain	out	
Class	broken	
space	mate	
Night	board	
Day	dream	
Black	craft	

5. Fill in the blanks with a collective noun from the word box.

army	council	family	herd	jury	class	team	audience
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- Our \_\_\_\_\_ took a field trip to the museum.
- A \_\_\_\_\_ of cattle strayed into the road.
3. We waited anxiously for the \_\_\_\_\_ to come to a verdict.
- This year's football \_\_\_\_\_ includes three new players.
- Our \_\_\_\_\_ finally defeated Indian \_\_\_\_\_.
- The town \_\_\_\_\_ has approved plans to create a new park.
- He comes from a huge \_\_\_\_\_.
- Everyone in the \_\_\_\_\_ applauded loudly when the clown appeared on stage.

6. Tick the correct antonym of the words given below.

question	right	exclaim	answer
know	doubt	travel	understand
carry	pick	heavy	drop
noisy	silent	difficult	big
easy	late	Angry	difficult

7. Match the synonyms.

noisy	Famous	
stories	Movie	
fast	Tales	
own	Rowdy	
film	Possess	
well-known	Normal	
usual	Quick	

### AHMED'S DECISION

- Tick the correct option.
  - Ahmed's father was a retired a. farmer b. pilot c. army officer
  - Ahmed was sensitive to his parent's feelings. a. true b. false
  - The family ate in blue enamel plates from army canteen. This indicates that they were very rich. a. True b. False
  - Ahmad's father owned a farm. a. True b. False
  - Ahmad's decision was that he wanted to be a. a. soldier b. doctor c. engineer
  - Ahmad's father wanted him to be a. a. cook b. an engineer c. none
  - What according to Ahmad's father were the benefits of living in a farm?
    - It is a clean and healthy life.
    - The family could be together.
    - It would not have noise and smoke of cities.
    - All of the above.
- Complete these sentences.
  - Ahmad walked home from the station because

- b. Ahmed's mother cried because \_\_\_\_\_
- c. Ahmad's father had some problems at the farm. These were \_\_\_\_\_

3. Match the abstract nouns to its opposite.

Poverty	honesty	
Hatred	love	
Disease	wealth	
Beauty	birth	
Failure	stupidity	
Dishonesty	health	
Foolishness	ugliness	
Absence	weakness	
Falsehood	success	
Strength	presence	
Wisdom	truth	
Death	wisdom	

**WHY AND WHAT FOR?**

1. What is the poet sad about?  
\_\_\_\_\_
2. What are the things that the poet thinks are similar in everyone?  
\_\_\_\_\_
3. Think of at least 4 words that came to your mind as soon as you think of war?  
\_\_\_\_\_
4. What is the main idea of the poem?  
\_\_\_\_\_

Q2. Underline the similes.

1. My dad is as tough as a nail because he never shows any weakness.
2. The football players run like the wind during the match.
3. Math teacher taught us so well that math concepts become as clear as crystal.
4. My mother's new purse is as light as feather.
5. I was so tired last night that I slept like a baby.
6. The wrestler fought like a lion with his opponent in the match today.

Q3. Rewrite the sentences by changing the singular nouns to plurals.

1. The **child was** sleeping peacefully.

2. The **boy** had created a mess in **class**.

3. The **girl** had broken **her tooth**.

4. The **wolf** had entered the **neighborhood** by mistake.

5. The **car** was deserted.

6. The principal had called the **parent** and **teacher** in his office.

7. The **fish** were dead in the **lake** because of pollution.

8. The **television** is not working due to load shedding.

9. The **driver** did not drive the **bus** properly.

10. The **deer** was killed by the **hunter**.

Q4. Complete the sentences using appropriate verbs.

reading	plays	sleep	late	studies	write
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1. Jamal \_\_\_\_\_ hockey professionally for the National Team of Pakistan.
2. Sana \_\_\_\_\_ quietly in the class.
3. I like to \_\_\_\_\_ letters to my father.
4. I \_\_\_\_\_ early at night so I do not get \_\_\_\_\_ in the morning.
5. \_\_\_\_\_ books is a good habit.

Q5. Write appropriate helping verbs in the sentences below.

Did	am	will	had	was
can	had	was	have	are

1. I \_\_\_\_\_ planning to go on a solo trip to Maldives.
2. \_\_\_\_\_ he asks you before taking the chocolates from the fridge?
3. She \_\_\_\_\_ held at the police station because she \_\_\_\_\_ incomplete papers.
4. He \_\_\_\_\_ swim for 3 miles straight!
5. I \_\_\_\_\_ three bags but I lost them.
6. He \_\_\_\_\_ a charming student last year.
7. We \_\_\_\_\_ to go to the party tomorrow at ten p.m.
8. We \_\_\_\_\_ going to the party tonight.
9. Mr. David \_\_\_\_\_ going to Bangkok.
10. \_\_\_\_\_ the class know that Mr. John has resigned?

## THE REAL MOTHER

Q1. Complete these sentences.

1. The poet is writing a letter to her \_\_\_\_\_.
2. Before starting the letter, she writes the \_\_\_\_\_ and the \_\_\_\_\_.
3. She is anxious to \_\_\_\_\_.
4. She is using \_\_\_\_\_ colored blotting paper.
5. Before closing, she \_\_\_\_\_ the letter \_\_\_\_\_ times.

Q2. Write homophones for the following.

1. Boar \_\_\_\_\_
2. Ware \_\_\_\_\_
3. See \_\_\_\_\_
4. Right \_\_\_\_\_
5. Male \_\_\_\_\_
6. Sent \_\_\_\_\_

Q3. Replace the bold words in the following text with words from the box with similar meanings.

small	apologized	astonished	cleaning	speak	announced	upset
intelligent	understood	annoyed	strange	trip	warm	

One **hot** \_\_\_\_\_ day a **little** \_\_\_\_\_ boy named Arham became very **angry** \_\_\_\_\_ with his mother because she scolded him for not **tidying up** \_\_\_\_\_ his room. He **declared** \_\_\_\_\_ that he wouldn't **talk** \_\_\_\_\_ to her till she **said sorry** \_\_\_\_\_. His mother was **disturbed** \_\_\_\_\_ at Arham's **unusual** \_\_\_\_\_ behaviour and decided to teach him a lesson. That night before he went to bed, Arham wrote a letter to his mother that said, " Please wake me up at 8:00 am. We are going on a school **outing** \_\_\_\_\_." He was sure his mother would wake him up as she always did. But when Arham opened his eyes next morning, he was **surprised** \_\_\_\_\_ to see that it was 10:30 am. His mother did not wake him up. He looked at the letter. Below his note was a line in his mother's handwriting, " Wake up, it is 8:00 am." Arham **realized** \_\_\_\_\_ how **wise** \_\_\_\_\_ his mother was!

Q4. Circle the adverbs in the sentences below.

1. Sanaya walked carefully to avoid falling on the muddy path.
2. My father nervously looked in his papers for his degrees.
3. The teacher walked hurriedly to her class as the bell had rung.
4. The birds were chirping beautifully in the forest.
5. Saim refused to help his friend politely, as he didn't have much time.
6. The customer talked rudely to the shopkeeper.
7. We have to wake up early so we can reach the airport timely.
8. I went to the park with my family recently.
9. Suddenly, the car crashed because it was raining heavily.
10. My parents have been happily married for 16 years now!

Q5. Put these, that, those and this in the given sentences.

1. \_\_\_\_\_ train over there is big. (this/that)
2. \_\_\_\_\_ car over here is big. (this/that)
3. \_\_\_\_\_ apple is good. (this/that)
4. \_\_\_\_\_ are the pencils I prefer. (these, those)
5. I don't know if \_\_\_\_\_ oranges are sweet. (these/those)
6. Can you pass \_\_\_\_\_ sheets around? (these/ those)

Q6. Make compound words by matching the two columns.

rattle	down	
sun	port	
touch	light	
moon	snake	
day	cloth	
fire	mother	
water	walk	
basket	flower	
pass	dream	
wash	man	
weather	ball	
grand	works	
cross	melon	

Q7. Write the singular or plural of the missing nouns.

S/N	Singular Nouns	Plural Nouns
1.		<b>Teeth</b>
2.	<b>Deer</b>	
3.	<b>Child</b>	
4.		<b>Geese</b>
5.	<b>Mouse</b>	
6.	<b>Fish</b>	
7.		<b>Moose</b>
8.	<b>Man</b>	
9.		<b>Fell</b>
10.	<b>Person</b>	

Q8. Write a synonym and an antonym for each from the words given below.

stormy	mad	timid	dirty	brave
tidy	aged	new	happy	calm

S/N		SYNONYM	ANTONYM
1.	angry		
2.	shy		
3.	windy		

4.	old		
5.	clean		

Q9. Complete the sentences with the correct homophones.

1. dew/ due
  - a. The electricity bill is \_\_\_\_\_ before the end of the month.
  - b. The grass is wet with \_\_\_\_\_.
2. whole/ hole
  - a. My daughter ate the \_\_\_\_\_ bar of chocolate.
  - b. There was a small \_\_\_\_\_ in the new dress.
3. dear/ deer
  - a. I love my \_\_\_\_\_ grandma.
  - b. There was a small \_\_\_\_\_ running through the woods.
4. made/ maid
  - a. They needed a \_\_\_\_\_ to help in the cleaning of the house.
  - b. The baker \_\_\_\_\_ fresh bread.
5. rose/row
  - a. The gardener planted a \_\_\_\_\_ in the garden.
  - b. There was a \_\_\_\_\_ of trees in the park.
6. weak/week
  - a. After a very busy month, I have a \_\_\_\_\_ off from work.
  - b. Shazia felt very \_\_\_\_\_ after the operation.
7. break/brake
  - a. Students will have a \_\_\_\_\_ at 11 o' clock.
  - b. She had to \_\_\_\_\_ to avoid hitting the dog on the road.
8. bare/bear
  - a. Don't walk on the road \_\_\_\_\_ foot.
  - b. My friend has kept a \_\_\_\_\_ at home.

Q10. Circle the adverbs in each sentence.

1. The fire engine blew its horn loudly.
2. In the library, we talked quietly.
3. The old man walked slowly.
4. The girls giggled noisily.
5. The animals fought fiercely over the meat.
6. The sun shines brightly in my eye.
7. The doctor wrapped the broken arm carefully.
8. The marine served the country proudly.
9. Race horses can run quickly around the track.
10. Wind blew rapidly cross the city.

### **THE FOLDED NOTE**

Q1. Choose the correct option.

1. The special test was conducted to check the \_\_\_\_\_ skills of the students.
  - a. Literary
  - b. reading
  - c. thinking
2. The students \_\_\_\_\_ the format of the question paper very well.
  - a. Knew the answers to
  - b. understood
  - c. were aware of

3. Obaid refused to help Qasim because he did not \_\_\_\_\_  
 a. Want to support cheating      b. like Qasim      c. know the answer
4. The teacher picked up the note from \_\_\_\_\_.  
 a. Obaid's desk      b. Qasim's desk      c. the floor
5. Obaid knocked the old man down as he was \_\_\_\_\_.  
 a. A careless child      b. busy riding the bicycle      c. troubled

Q2. Answer the following questions.

1. Why were the students excited?

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2. What quality of Obaid is seen through this episode?

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3. Qasim did not utter a single word when Obaid was being punished. What does the episode tell us about Qasim's character?

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4. The old man actually helped Obaid. Think and write how?

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Q3. Write True or False.

- a. Obaid was struggling with the answer of question 12. \_\_\_\_\_
- b. The note landed on the teacher's desk. \_\_\_\_\_
- c. Obaid was angry at Qasim for throwing the note. \_\_\_\_\_
- d. Qasim was happy to see Obaid being punished. \_\_\_\_\_
- e. Obaid got the idea of defending himself on seeing a pen in the old man's pocket. \_\_\_\_\_
- f. Obaid was surprised to see the new Principal because he was Obaid's neighbour.

Q4. Fill in the blanks with correct similes.

as light as	kitten	velvet	snow	as hard as
coal	as proud as	sugar	crystal	as slow as

1. \_\_\_\_\_ as a feather.
2. \_\_\_\_\_ as a tortoise.
3. \_\_\_\_\_ as a peacock.
4. \_\_\_\_\_ a nail.
5. As playful as a \_\_\_\_\_.
6. As sweet as \_\_\_\_\_.
7. As white as \_\_\_\_\_.
8. As smooth as \_\_\_\_\_.
9. As black as \_\_\_\_\_.
10. As clear as \_\_\_\_\_.

Q5. Complete the story using appropriate prepositions.

of	down	in	of	near	inside	out	off
about	inside	towards	to	out	of	with	in

A lion became very weak \_\_\_\_\_ his old age. He was so weak that he could not hunt \_\_\_\_\_ his prey. So, he thought \_\_\_\_\_ a plan. He lay \_\_\_\_\_ his den and did not come \_\_\_\_\_ of it for 2-3 days. When other animals \_\_\_\_\_ the jungle heard that their king was sick, some \_\_\_\_\_ went \_\_\_\_\_ his den to enquire \_\_\_\_\_ his health. But they all stay \_\_\_\_\_ a distance. He asked the animals to come \_\_\_\_\_ him and stay \_\_\_\_\_ him. The fox said, " May God give a long life! But we cannot come close \_\_\_\_\_ you. I see the footprints pointing into your den, but none coming \_\_\_\_\_ to your den." Saying this the fox asked all the other animals to run \_\_\_\_\_ there as the lion could eat them.

Q6. Circle the correct word to make sentences meaningful.

1. Is this (you/ your/ yours) bag?
2. It is (our/your) duty, not (my/mine).
3. (My/Mine) brother is smarter than(your/yours).
4. They have visited(our/ours) house but we have not visited (their/theirs).
5. Mrs. Asad has two sons and two daughters. Do you know (their, there) names?
6. The children are going to see the match with (her/their) father.
7. " These toys are (my/mine), " said Becky.
8. You must eat (yours/your) lunch.

Q7. Underline the pronouns.

1. Although she was tired, she wanted to stay up to see the Shahi Qila.
2. The sunset was so beautiful that she took a photograph of it.
3. The ferry crossed the channel from dover to Calais.
4. Mr. Saad was an engineer and he was very friendly.
5. He asked his friend to give me his new car.

### **BRAVO MAIRA**

Q1. Complete the following sentences.

1. Maira was hesitant to attend school on the first day because \_\_\_\_\_
2. Maheen's behaviour made Maira feel \_\_\_\_\_
3. During the games period on the first day, Maira \_\_\_\_\_
4. Mama advised the upset Maira to \_\_\_\_\_
5. During games period Maira was permitted to \_\_\_\_\_

Q2. Tick the correct answer.

- 1.(a)Hamna has nothing to wear to the party.  
(b) Hamna has anything to wear to the party.
2. (a) Mustafa have a car.

- (b) Mustafa has a car.
3. (a) Sadia drinks milk every day.  
(b) Sadia is taking milk every day.
4. (a) My father bought two dozen oranges.  
(b) My father buyed two dozen oranges.
5. (a) I prefer ice-cream than custard.  
(b) I prefer ice cream to custard.
6. (a) There are many sheeps on the farm.  
(b) There are many sheep on the farm.
7. (a) Zobia is taller than Saleha.  
(b) Zobia is taller than Saleha.
8. (a) What is the time by your watch?  
(b) What is the time in your watch?
- 9(a) Uncle Sam met with his friends.  
(b) Uncle Sam met his friends.

## **THE GRAMMAR TREE 4**

### **COMPOUND NOUNS**

Q1. Some of the underlined nouns are compound nouns. Mention if they are proper or common nouns.

1. My penfriend lives in a town in South Africa.
2. The postman put all the letters in the letter box.
3. The woodpecker is a bird with strong bill and stiff tail.
4. Many great men have used the famous library of the British Museum in London.
5. My grandparents live in Islamabad.
6. Even grown-ups like to read fairy tales.
7. Kamran likes to watch westerns with cowboys and plenty of gunfights and punch-ups.
8. Please do not park your cars in a driveway.
9. Reema suffers from hay fever and frequent headaches.
10. Paperbacks cost much less than hardbacks, but they are not so durable.
11. A new pop group is going to play at the local dance hall.
12. The crown jewels of the queen of England are kept in the Tower of London.
13. Chewing gum is not a modern invention; men were chewing gum even 5,000 years ago.
14. The spaceship crashed on an unknown planet in the Milky Way.
15. The students will be given their timetable soon.
16. The X-rays must be given to the doctor in the operation theatre.
17. We have an open-air stage in our school.
18. Grandfather was sitting in the armchair and reading a magazine.

19. Mother is doing her spring cleaning and we have been asked to stay away.
20. All passengers were asked to fasten their seat belts, and switch off their laptops and cell phones.

## COUNTABLE AND UNCOUNTABLE NOUNS

Q1. State the number of each of the underlined nouns.

1. Man must earn his bread by the sweat of his brow.
2. The Trojan war lasted for ten years.
3. The children have gone to the zoo.
4. Some of the women had babies in their arms.
5. Geese cackle and donkeys bray.
6. My uncle's library is full of books.
7. You must learn how to arrange knives, forks, and spoons on a table.
8. As darkness fell, the hunters could hear the wolves howling.
9. We had only boiled potatoes and rice for dinner.
10. It was so hot that people were using their handkerchiefs as fans.

Q2. State whether the underlined nouns are countable or uncountable.

1. The doctor has asked Rohail to keep away from both salt and sugar.
2. Bina loves to play basketball.
3. Our cook uses too much oil and butter in his cooking.
4. He ate his soup with a spoon.
5. The man spent all his money on books and lived happily in poverty.
6. John bought a new car and took us all for a ride.
7. I am very fond of rice and have it at every meal.
8. Drinking too much coffee or tea is not good for your health.
9. No living being can survive without air.
10. He does not like bread or butter.
11. He put some toothpaste on his brush and walked into the bathroom.
12. Oil and water do not mix easily.
13. Rana met with an accident and there was blood all over his clothes.
14. Luck was on his side and he won a lot of prizes at the fair.
15. There was no electricity in the town because of the floods.
16. The weather was fine and we spent the day sitting in the garden.
17. When you listen to good music, you lose all sense of time.
18. He had eggs and toast for breakfast, meat at lunch, and milk at bedtime.
19. There was no space in the drawing room and so they put the television set in the bedroom.
20. The sand on the beach was clean and gold in colour.

Q3. Rewrite the sentences by choosing the correct form of words from the given brackets.

1. Little (baby/babies) usually drink (milk/milks).
2. Seeing so much (blood/bloods), Rita fainted.
3. The (vans/van) were waiting to collect the (luggage/luggages) of the passengers.
4. You must produce a letter from your parent to explain your frequent (absence/absences).
5. I hate (noise/noises) and so do not like loud (music/musics).
6. People believe that if you drink the (water/waters) of this river, you will never suffer from any (illness, illnesses).
7. Can you lend me some (book/books) to read? I have so much spare (time/times) that I do not know what to do.
8. Thankyou for all the (help/helps) you gave when I was in (trouble/ troubles).

9. Rita has cut her **(hair/hairs)** very short.
10. The children had great **(fun/funs)** watching the puppet show.
11. John's friend wished him good **(luck/lucks)** in his business.
12. There is plenty of **(food/foods)** in the fridge and you can eat as much as you like.
13. Amir spent all his **(energy/ energies)** at the gymnasium and had none left for his **(study/studies)**.
14. The man said that **(poverty/poverties)** had made him steal **(money/moneys)**.
15. In winter, the streets of this city are covered with **(snow/snows)**.

Q4. Fill in the blanks using the given words in the box.

all	any	little	lot	much	no	some
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1. Did you drink \_\_\_\_\_ milk today?
2. How \_\_\_\_\_ rice did he eat at lunch?
3. She had so \_\_\_\_\_ time to study during the day that she had to stay up most of the night, reading and writing.
4. My uncle likes to drink coffee with a \_\_\_\_\_ of sugar in it.
5. Would you like to listen to \_\_\_\_\_ music?
6. There is a saying that \_\_\_\_\_ news is good news.
7. The parents were very anxious, for they had received \_\_\_\_\_ information regarding their son.
8. Would you like \_\_\_\_\_ bread with your mutton stew?
9. \_\_\_\_\_ his luggage was stolen and he had no clothes to wear the next day.
10. Though he is very, he refuses to pay \_\_\_\_\_ part of money he owes me.

### **PERSONAL PRONOUNS**

Q1. Underline the personal pronouns.

1. You should always try to keep a promise that you have made.
2. I listened patiently to what he had to say about them.
3. They packed their belongings and left. I do not know they have gone.
4. Susan told her mother that she was not feeling well.
5. We were waiting for him to come and tell us what had happened to you.
6. The dog stopped barking as soon as I gave it a biscuit.
7. Let us ask mother when we can go to the science exhibition.
8. The teacher told us to take proper care of her books.
9. You must not act hastily. Look before you leap.
10. The mechanic said he could repair the car and have it painted.
11. We went out for a walk and saw them sitting on a bench ion a park.
12. The doctor advised him to take the medicine he had prescribed every day.

Q2. Fill in the blanks with appropriate forms of personal pronouns.

1. We were told that \_\_\_\_\_ should learn the poem by heart.
2. I told John that \_\_\_\_\_ shall teach \_\_\_\_\_ how to fly a kite.
3. \_\_\_\_\_ am going out. Can \_\_\_\_\_ please look after my dog for an hour? \_\_\_\_\_ asked my neighbour, Mr. Sheikh.
4. We do not know what to do. Can \_\_\_\_\_ please help \_\_\_\_\_?
5. "\_\_\_\_\_ have repeatedly told \_\_\_\_\_ not to leave the door open. But \_\_\_\_\_ never listen to me?" Mother told Subhan.
6. The forest guard told \_\_\_\_\_ that I should not go out alone at night as \_\_\_\_\_ might be attacked by a wild animal.

7. Zara said, “ \_\_\_\_\_ cannot dance tonight, because \_\_\_\_\_ have twisted my ankle.”
8. Can \_\_\_\_\_ tell me the time? \_\_\_\_\_ have lost my watch.
9. He saw the snake just when \_\_\_\_\_ was going into a hole.
10. The man lived in a flat. \_\_\_\_\_ had several rooms.
11. \_\_\_\_\_ must buy your ticket right now or \_\_\_\_\_ will be disappointed.
12. Our teacher asked \_\_\_\_\_ to help the new boy. \_\_\_\_\_ was very shy and quiet.
13. We went to watch a play. \_\_\_\_\_ was dull and boring. \_\_\_\_\_ walked out of the theatre after an hour.
14. The players were tired. \_\_\_\_\_ wanted to rest for a few days.
15. The children were sad that \_\_\_\_\_ could not go on a picnic. So, a class party was held for \_\_\_\_\_.

### **VERBS III: Have**

Q1. Fill in the blanks with **“have” or “has.”**

1. I \_\_\_\_\_ a new car and Lubna \_\_\_\_\_ a new one, too.
2. You \_\_\_\_\_ a bad cold, but she just \_\_\_\_\_ a headache.
3. He \_\_\_\_\_ a bat, you \_\_\_\_\_ a ball, and I \_\_\_\_\_ the wickets. We can \_\_\_\_\_ a cricket match.
4. \_\_\_\_\_ you a pen that I can borrow?
5. Who \_\_\_\_\_ a dog called Snoopy?
6. We \_\_\_\_\_ a small house in the countryside.
7. Which animal \_\_\_\_\_ a small tail but a long trunk?
8. Do you \_\_\_\_\_ a sister who \_\_\_\_\_ a red bicycle?
9. I \_\_\_\_\_ two brothers. Neither of them \_\_\_\_\_ a bicycle.
10. This car \_\_\_\_\_ only two doors.

Q2. Fill in the blanks of appropriate forms of **“have.”**

1. Javeed could not go to the party as he \_\_\_\_\_ a bad headache.
2. The children \_\_\_\_\_ a party before the school closed for Christmas.
3. Do you \_\_\_\_\_ time to listen to some music?
4. He \_\_\_\_\_ tea at breakfast, but coffee after dinner.
5. The old man \_\_\_\_\_ nobody to take care of him.
6. She \_\_\_\_\_ an enjoyable lunch with her friends.
7. You must \_\_\_\_\_ a bath before you go to school.
8. When he went to the seaside, he \_\_\_\_\_ a swim every day.
9. He \_\_\_\_\_ no ear for music.
10. I \_\_\_\_\_ to finish writing this essay before next Friday.

### **AGREEMENT OF VERB WITH SUBJECT**

Q1. Fill in the blanks with the correct forms of the verbs chosen from those given in the brackets.

1. The lady you met just now \_\_\_\_\_ (**is/are**) my mother’s best friend.
2. Anyone who \_\_\_\_\_ (**want/wants**) to win this prize must attend school every day.
3. There \_\_\_\_\_ (**is/are**) no furniture in this room.
4. Does your dog \_\_\_\_\_ (**bite/bites**)?
5. The news of the imminent earthquake \_\_\_\_\_ (**is/are**) spreading fast.
6. Either Izhar or you \_\_\_\_\_ (**has/have**) broken this jug?
7. Two hundred rupees \_\_\_\_\_ (**is/are**) a lot of money.
8. John, along with his brother, \_\_\_\_\_ (**goes/go**) daily to the gymnasium.
9. My aunt or my uncle \_\_\_\_\_ (**is/are**) expected to attend the ceremony.
10. There \_\_\_\_\_ (**was/were**) a famous musician at the concert.

Q2. Rewrite the following sentences, correcting the forms of the verbs wherever necessary.

1. This group of students **are** going on an excursion.

---

---

2. Everyone **blame** Sohail whenever the class **are** punished.

---

---

3. Ronnie **like** reading mystery stories, I **likes** travelogues.

---

---

4. My friends **has** decided to go to Kashmir this winter.

---

---

5. My brother and the tall boy called Muneeb **is** playing drums.

---

---

6. Though this dish **look** tempting, you must not **eats** it.

---

---

7. Mathematics **are** a difficult subject.

---

---

8. The people **is** celebrating their country's victory in the World Cup.

---

---

9. The children **was** laughing at the antics of the clown.

---

---

10. Where **has** all my friends gone? When **am** they coming back?

---

---

11. There **is**, in that room, twenty men ready to die for their country.

---

---

12. **Does** you not know what "a score" **mean**?

---

---

13. No boy can **runs** faster than John.

---

---

14. He does not ever **tells** the truth.

---

---

15. He could sees a light in the distance.

---

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TRANSLATION

is,am,are


Has,have


Was, were



Simple present tense


Simple Negative sentences


# Simon the farmer



My name's Simon. I'm 19 years old.  
 My father is a farmer. I live on a farm  
 in the U.S.A.  
 I'm American. My father and sister are  
 American but my mum isn't American,  
 she's French.

We've got a big farm and we have lots  
 of cows.

Do you like milk ? With the milk we  
 make cheese and yoghurt. Mum  
 makes butter.

My dad usually gets up at 6 o'clock  
 and feeds the animals and I help him with the job.

At 8 o'clock it's time for breakfast. Mum always prepares eggs, bacon, tomatoes and  
 beans. Dad drinks coffee, mum drinks tea and the children drink fresh milk. Helen,  
 my mum, feeds the chickens in the morning. She looks around for eggs and puts  
 them in a basket. Dad feeds also the pigs and the sheep.

Mum returns to the kitchen. She cooks vegetables and some meat for lunch. She  
 often makes a delicious cake, too.

Nancy feeds the dogs and Emily the cats. They're my sisters: Nancy is eight years old  
 and Emily is five years old. They go to primary school.

At midday we have lunch all together. At 2 pm everybody goes back to work. My  
 father goes to the garden and water plants and flowers. Mum washes the dishes and  
 cleans the house. My sisters do their homework and I go to the stall and feeds the  
 horses. We have four horses. I love my farm and I will be always a farmer.



## ANSWER:

- 1) What's the boy's name? \_\_\_\_\_
- 2) How old is he? \_\_\_\_\_
- 3) What does he do? \_\_\_\_\_
- 4) Where is he from? \_\_\_\_\_
- 5) Where is his mother from? \_\_\_\_\_
- 6) What animals has he got on his farm? \_\_\_\_\_  
 \_\_\_\_\_
- 7) What does he make with milk? \_\_\_\_\_
- 8) What does mum prepare for breakfast? \_\_\_\_\_  
 \_\_\_\_\_
- 9) How many sisters has Simon got? \_\_\_\_\_
- 10) How many horses has he got? \_\_\_\_\_

## Colour T for True or F for False

1) Simon is a farmer	T	F
2) He's American	T	F
3) His father is a doctor	T	F
4) His mother is French	T	F
5) His dad gets up at seven o'clock	T	F
6) They have breakfast at seven o'clock	T	F
7) Nancy and Emily are his sisters	T	F
8) They have many animals on the farm	T	F



A weeping willow

# Autumn leaves



An oak tree



Here is Miss Walton. She has got her class with her. They are in the park. It is raining. Mr Grice is also in the park. He has got his class with him. Miss Walton is at the front and Mr Grice is at the back. It is Autumn and Miss Walton and Mr Grice want to show their classes the Autumn colours. They watch all their pupils. They keep their pupils safe! The pupils are collecting leaves. They are picking up pretty leaves and putting them in a bag. Then, they are going to take the leaves back to school. When they get back to school, they are going to make a wall display. First, they are going to draw a line of trees and then they are going to stick the leaves on. It is an exciting Autumn project! Miss Walton and Mr Grice love Nature and they want to teach the names of trees. Miss Walton's favourite tree is the oak tree. Mr Grice loves weeping willows. Trees are very important because they take in carbon dioxide and they give out oxygen. They also provide a habitat for many animals and birds. Their fruits and berries provide food. And they are beautiful!

Answer TRUE or FALSE.

1. Miss Walton is a teacher.
2. She is out with her mother.
3. It is snowing.
4. It is summer.
5. They are in the park.
6. Mr Grice is a doctor.
7. He has got his class with him.
8. The teachers want to show their pupils the Autumn colours.
9. Miss Walton and Mr Grice talk to each other and they don't watch the children.
10. The pupils are picking leaves up.
11. They are going to put the leaves in the bin.
12. They are going to make a display for the wall.
13. First, they will draw a line of houses.
14. The two teachers are Nature lovers.
15. The teachers want to teach their pupils the names of trees.
16. Miss Walton hasn't got a favourite tree.
17. Mr Grice loves oak trees.
18. Trees are very important to us.
19. Trees take in oxygen and give off carbon dioxide.
20. Trees provide a place for animals to live in.
21. Trees provide food for animals.
22. Trees are ugly.

# TO BE

I *am*  
he, she, it *is*  
we, you, they *are*

Choose the correct variant.

1. He \_\_\_\_\_ a boy. 
2. You \_\_\_\_\_ in my house. 
3. They \_\_\_\_\_ from Germany. 
4. It \_\_\_\_\_ my dog, Rex. 
5. We \_\_\_\_\_ happy. 
6. He \_\_\_\_\_ very tall. 
7. Anna \_\_\_\_\_ in the garden. 
8. We \_\_\_\_\_ good friends. 
9. My cat \_\_\_\_\_ black and white. 
10. The sun \_\_\_\_\_ yellow. 
11. I \_\_\_\_\_ hungry. 
12. You \_\_\_\_\_ doctors. 
13. She \_\_\_\_\_ beautiful. 
14. Tom \_\_\_\_\_ strong. 
15. My mother \_\_\_\_\_ sad. 
16. I \_\_\_\_\_ angry. 
17. My car \_\_\_\_\_ new. 
18. We \_\_\_\_\_ at school. 
19. It \_\_\_\_\_ cold. 
20. They \_\_\_\_\_ tigers. 

# IS, AM, ARE



1. He \_\_\_\_\_ a teacher.
2. She \_\_\_\_\_ a woman. She \_\_\_\_\_ my aunt.
3. That \_\_\_\_\_ your book.
4. This \_\_\_\_\_ your pen.
5. It \_\_\_\_\_ a dog. It \_\_\_\_\_ her dog.
6. Hari \_\_\_\_\_ in the room.
7. There \_\_\_\_\_ a bird on that tree.
8. We \_\_\_\_\_ good boys.
9. You \_\_\_\_\_ my friend.
10. They \_\_\_\_\_ women. They \_\_\_\_\_ my aunts.
11. These books \_\_\_\_\_ yours.
12. Those books \_\_\_\_\_ mine.
13. The girls \_\_\_\_\_ in the room.
14. There \_\_\_\_\_ ten fingers on two hands.
15. I \_\_\_\_\_ busy today.
16. You \_\_\_\_\_ busy today.
17. How \_\_\_\_\_ you?
18. How \_\_\_\_\_ your sister?
19. How old \_\_\_\_\_ you?
20. You \_\_\_\_\_ a lazy boy.
21. How thick \_\_\_\_\_ this book?
22. Those pens \_\_\_\_\_ hers.
23. This book \_\_\_\_\_ mine.
24. These boxes \_\_\_\_\_ yours.
25. Those bags \_\_\_\_\_ theirs.
26. The train \_\_\_\_\_ late.
27. She \_\_\_\_\_ a tall girl.
28. It \_\_\_\_\_ hot today.
29. I \_\_\_\_\_ seven years old.
30. Where \_\_\_\_\_ you going?
31. There \_\_\_\_\_ seven days in a week.
32. There \_\_\_\_\_ a house on the hill.
33. There \_\_\_\_\_ stars in the sky.



## School



Read the passages and answer the questions.

Hello! My name is Peter. I am eight years old. I go to school in Hong Kong. I study six subjects. They are English, Chinese, maths, science, Art and PE. I love Chinese. It is my best subject. I like English too! However, I don't like maths. It is my worst subject. I think maths is very difficult.

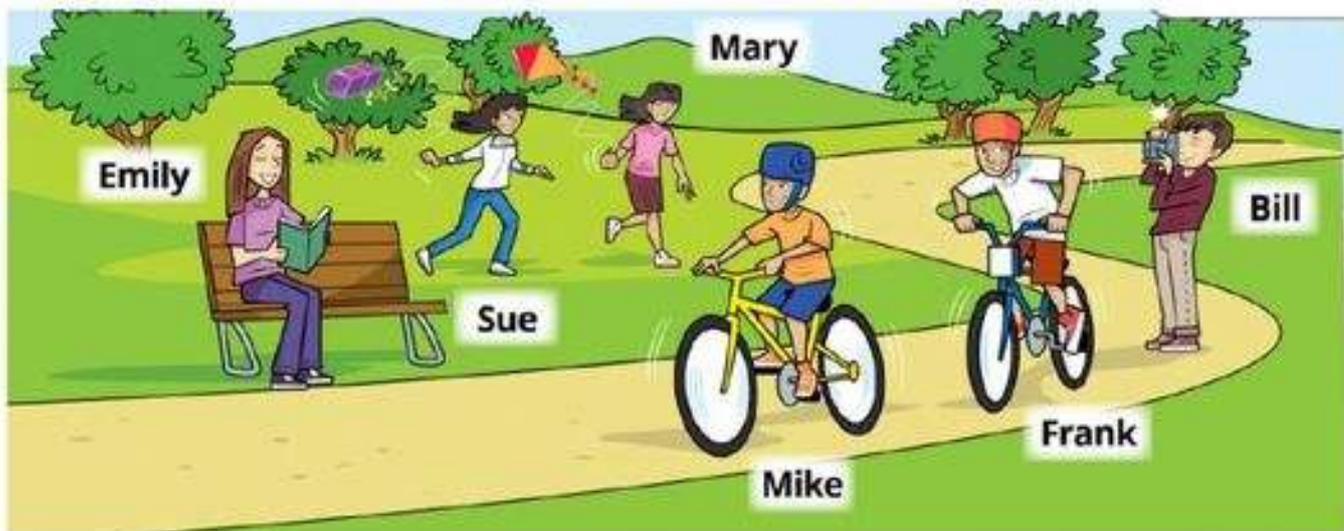


Hi! I'm Kimmy. I'm ten years old. I go to school in Japan. I like school because I enjoy learning new things. My favourite subject is Art because I love to draw pictures, especially cartoons. I like English but I prefer Japanese. My best subject is music. I always get high marks in my tests.



1. How old is Peter? \_\_\_\_\_
2. Where does he live? \_\_\_\_\_
3. Which subject does Peter like best?  
\_\_\_\_\_
4. Why does Peter not like maths?  
\_\_\_\_\_
5. Where does Kimmy live? \_\_\_\_\_
6. Kimmy hates Art. True or false? \_\_\_\_\_
7. Which subject does Kimmy prefer, English or Japanese? \_\_\_\_\_
8. Which is Kimmy's best subject, music or art? \_\_\_\_\_

Choose the correct option - обери правильний варіант



1. Has Emily got a book? - Yes, she has. / No, she hasn't.
2. Have Mary and Sue bikes? - Yes, they have. / No, they haven't.
3. Has Bill a scooter? - No, he hasn't. / No, she hasn't.
4. Have Mike and Frank bikes? - Yes, they have. / Yes, I have.
5. Has Mary a kite? - Yes, she hasn't. / Yes, she has.
6. Has Frank a camera? - No, he hasn't. / Yes, he has.
7. Have Sue and Mike blue shorts? - Yes, they have. / No, they haven't.

Answer the question - дай відповіді на запитання

1. Have you got a dog? - \_\_\_\_\_
2. Have you got a ruler? - \_\_\_\_\_
3. Have you got a computer? - \_\_\_\_\_
4. Have you got a sister? - \_\_\_\_\_
5. Have you got a bike? - \_\_\_\_\_